

TEACHER – JOB DESCRIPTION

FTE Salary: MPS + SEN £2,787
Hours of Work: 5 days, Monday to Friday
Contract Type: Autumn Term 2026

JOB STATUS

An enthusiastic and committed specialist teacher to work across our study programmes is required to be part of our team to plan, develop, co-ordinate and implement individual curriculum programmes for students with SLD and ASC. The teacher will have responsibility for a tutor group and will be responsible for learner's attainment and achievement towards their learning outcomes. The teacher will be expected to provide a sensory programme, integrating the physical, academic, social and emotional needs of individual students.

JOB PURPOSE

- To plan and deliver a multisensory curriculum appropriate for a group of students and to lead the teaching and learning activities.
- To raise standards of student's attainment and achievement for all students within assigned groups.
- To be accountable for student progress and development for all students within assigned groups.

DUTIES AND RESPONSIBILITIES

- As defined in the National Pay and Conditions Document.

Specific

- To complete documentation to appropriate professional/sector standards.
- To raise staff and student awareness of the curriculum, with a particular focus on the needs of students with SLD and ASC.
- To keep up to date with current developments in supporting students across our study programmes.
- To work collaboratively with the college medical team, Occupational Therapist, Physiotherapist and Speech and Language Therapist to ensure that individual student needs are met.
- To liaise with parents/carers, where appropriate, to ensure that support needs are identified early and can be met effectively.
- To maintain records of the support provided for students and the impact on their progress and attainment.
- To complete documentation to appropriate professional/sector standards.
- To work flexibly in the interests of the organisation, as required.
- To participate in college review and performance management processes.
- To play an active role in planning for the future development of the provision through team training events/meetings.
- To support and maintain the moral and social ethos of the college.
- To promote the work of the college to other interested parties.

- Contribute to wider whole college improvement as requested.
- Ensure Health and Safety policies and practices, including risk assessments within the curriculum areas are in line with national requirements and are updated where necessary.
- Ensure effective communication/consultation with parents as appropriate.

ACHIEVEMENTS AND STANDARDS

- To be responsible for student achievement and standards.
- To be responsible for the collection and accuracy of data assigned students.
- Analyse and interpret data with regard to specific groups and cohorts.
- Identify and take appropriate intervention action on issues arising from data. Set deadlines and review progress on action taken.
- Ensure that students are working towards their targets identified in their IEP's.
- Co-ordinate reports in line with moderation activities.

STUDENT WELLBEING

- Identify concerns regarding student welfare and report appropriately.

CURRICULUM PROVISION AND DELIVERY

- Be responsible for individual planning.
- Be responsible for ensuring that there are a stimulating and attractive range of learning environments and resources.
- Ensure that departmental policies and programmes of study are updated in line with the college review cycle.
- Ensure the suitability and rigour of assessment of learning and monitoring students' progress.
- Liaise with specialist staff to ensure access to the curriculum for all individual students.

OTHER GENERAL DUTIES

- To respond to reasonable requests to undertake work of a similar level that is not specified in this job description.

SUPERVISION RECEIVED

- **Supervising Officer's Job Title:** Assistant Principal
- **Level of Supervision:** Left to work within established guidelines subject to scrutiny by supervisor
- **Responsible for:** Teaching Assistants
- **Liaising with:** Executive Principal, Assistant Principals, Head of Curriculum, Teaching Assistants, support staff, external agencies, parents/carers.

Notes:

This job description may be amended at any time in consultation with the postholder.

ALL STAFF ARE EXPECTED TO BE COMMITTED TO THE ACADEMY'S EQUAL OPPORTUNITIES POLICY

Method of Assessment (MOA)

P = Presentation

[illegible]

	- Emotional resilience to challenging behaviour. - Ability to be clear of your motivation to work with adult learners.		AF/I
TRAINING	Willingness to participate in further training and developmental opportunities offered by the college to further knowledge.		AF/I
EDUCATION / QUALIFICATIONS	- Teaching Qualification. - Good numeracy and literacy skills. - Good ICT skills.		AF/I AF/I AF/I
OTHER	- Willingness to maintain confidentiality on all college matters. - A flexible and positive attitude. - Competent and organised. - Patient. - Enjoy working with young adults.		AF/I AF/I AF/I AF/I
SAFEGUARDING	- Enhanced DBS is essential - This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement of the role		AF/I AF/I

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