

## TEACHER – JOB DESCRIPTION

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**FTE Salary:** MPS + SEN £2,787  
**Hours of Work:** 5 days, Monday to Friday  
**Contract Type:** Autumn Term 2026

### JOB STATUS

An enthusiastic and committed specialist teacher to work across our study programmes is required to be part of our team to plan, develop, co-ordinate and implement individual curriculum programmes for students with SLD and ASC. The teacher will have responsibility for a tutor group and will be responsible for learner's attainment and achievement towards their learning outcomes. The teacher will be expected to provide a sensory programme, integrating the physical, academic, social and emotional needs of individual students.

### JOB PURPOSE

- To plan and deliver a multisensory curriculum appropriate for a group of students and to lead the teaching and learning activities.
- To raise standards of student's attainment and achievement for all students within assigned groups.
- To be accountable for student progress and development for all students within assigned groups.

### DUTIES AND RESPONSIBILITIES

- As defined in the National Pay and Conditions Document.

#### Specific

- To complete documentation to appropriate professional/sector standards.
- To raise staff and student awareness of the curriculum, with a particular focus on the needs of students with SLD and ASC.
- To keep up to date with current developments in supporting students across our study programmes.
- To work collaboratively with the college medical team, Occupational Therapist, Physiotherapist and Speech and Language Therapist to ensure that individual student needs are met.
- To liaise with parents/carers, where appropriate, to ensure that support needs are identified early and can be met effectively.
- To maintain records of the support provided for students and the impact on their progress and attainment.
- To complete documentation to appropriate professional/sector standards.
- To work flexibly in the interests of the organisation, as required.
- To participate in college review and performance management processes.
- To play an active role in planning for the future development of the provision through team training events/meetings.
- To support and maintain the moral and social ethos of the college.
- To promote the work of the college to other interested parties.

- Contribute to wider whole college improvement as requested.
- Ensure Health and Safety policies and practices, including risk assessments within the curriculum areas are in line with national requirements and are updated where necessary.
- Ensure effective communication/consultation with parents as appropriate.

#### **ACHIEVEMENTS AND STANDARDS**

- To be responsible for student achievement and standards.
- To be responsible for the collection and accuracy of data assigned students.
- Analyse and interpret data with regard to specific groups and cohorts.
- Identify and take appropriate intervention action on issues arising from data. Set deadlines and review progress on action taken.
- Ensure that students are working towards their targets identified in their IEP's.
- Co-ordinate reports in line with moderation activities.

#### **STUDENT WELLBEING**

- Identify concerns regarding student welfare and report appropriately.

#### **CURRICULUM PROVISION AND DELIVERY**

- Be responsible for individual planning.
- Be responsible for ensuring that there are a stimulating and attractive range of learning environments and resources.
- Ensure that departmental policies and programmes of study are updated in line with the college review cycle.
- Ensure the suitability and rigour of assessment of learning and monitoring students' progress.
- Liaise with specialist staff to ensure access to the curriculum for all individual students.

#### **OTHER GENERAL DUTIES**

- To respond to reasonable requests to undertake work of a similar level that is not specified in this job description.

#### **SUPERVISION RECEIVED**

- **Supervising Officer's Job Title:** Assistant Principal
- **Level of Supervision:** Left to work within established guidelines subject to scrutiny by supervisor
- **Responsible for:** Teaching Assistants
- **Liaising with:** Executive Principal, Assistant Principals, Head of Curriculum, Teaching Assistants, support staff, external agencies, parents/carers.

#### **Notes:**

This job description may be amended at any time in consultation with the postholder.

**ALL STAFF ARE EXPECTED TO BE COMMITTED TO THE ACADEMY'S EQUAL OPPORTUNITIES POLICY**



	<ul style="list-style-type: none"> <li>• Emotional resilience to challenging behaviour.</li> <li>• Ability to be clear of your motivation to work with adult learners.</li> </ul>		AF/I AF/I
<b>TRAINING</b>	<ul style="list-style-type: none"> <li>• Willingness to participate in further training and developmental opportunities offered by the college to further knowledge.</li> </ul>		AF/I
<b>EDUCATION / QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Teaching Qualification.</li> <li>• Good numeracy and literacy skills.</li> <li>• Good ICT skills.</li> </ul>		AF/I AF/I AF/I
<b>OTHER</b>	<ul style="list-style-type: none"> <li>• Willingness to maintain confidentiality on all college matters.</li> <li>• A flexible and positive attitude.</li> <li>• Competent and organised.</li> <li>• Patient.</li> <li>• Enjoy working with young adults.</li> </ul>		AF/I AF/I AF/I AF/I
<b>SAFEGUARDING</b>	<ul style="list-style-type: none"> <li>• Enhanced DBS is essential</li> <li>• This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement of the role</li> </ul>		AF/I AF/I

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