



# Be KIND • Be THANKFUL • Be AMBITIOUS



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Headteacher: Mrs J McKinnon

## Person Specification

	Essential	Desirable
<b>Qualifications and training</b>	<p>The successful candidate will:</p> <ul style="list-style-type: none"> <li>• Have QTS.</li> <li>• Be willing to undertake relevant CPD.</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant professional qualification</li> <li>• First aid training</li> </ul>
<b>Experience</b>	<p>The successful candidate will:</p> <ul style="list-style-type: none"> <li>• Have previous experience of teaching EYFS, KS1 or KS2.</li> <li>• Experience of delivering a high quality, well planned primary curriculum.</li> <li>• Previous experience working in partnership with parents.</li> <li>• Experience working as part of a team.</li> <li>• Experience working with pupils with SEND.</li> <li>• Experience of delivering phonics.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience working with children who have challenging behaviour.</li> <li>• Experience of teaching mixed-age classes.</li> <li>• Experience preparing children for statutory assessments.</li> </ul>
<b>Knowledge and skills</b>	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> <li>• A sound understanding of the primary curriculum.</li> <li>• Research-based knowledge of effective teaching and learning strategies</li> <li>• Excellent behaviour management skills.</li> <li>• Excellent inter-personal skills.</li> <li>• The ability to work as part of a team.</li> <li>• Ability to form and maintain excellent relationships with all members of our school community.</li> <li>• Excellent planning and organisational skills.</li> <li>• Effective oral and written communication skills.</li> <li>• Knowledge of key performance indicators and the ability to use them to monitor progress.</li> <li>• Awareness of the needs of pupils with SEND and those that are more able and children who are at risk.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading a subject across the primary phase.</li> </ul>



	<ul style="list-style-type: none"> <li>• An understanding of how a pupil’s learning is affected by their intellectual, emotional and social development, and the stages of child development.</li> <li>• Ability to use IT effectively within teaching and learning to enhance pupil progress.</li> <li>• Ability to use data, assessment, tracking and target setting to impact positively on pupil progress.</li> <li>• Willingness to participate in school activities including extracurricular activities and school related community events during evenings and weekends.</li> </ul>	
<b>Personal qualities</b>	<p>The successful candidate will:</p> <ul style="list-style-type: none"> <li>• Be committed to teaching.</li> <li>• Support their colleagues.</li> <li>• Have good attendance and punctuality.</li> <li>• Be proactive in the working environment.</li> <li>• Be a positive role model.</li> <li>• Be able to be flexible and accommodate changes in priorities.</li> <li>• Be able to anticipate workload and plan ahead.</li> <li>• Be able to encourage and enable others to reach their full potential.</li> </ul>	<ul style="list-style-type: none"> <li>• Self-confidence.</li> <li>• Ability to relate well to all professionals.</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Commitment to safeguarding and protecting the welfare of children and young people.</li> <li>• Commitment to equality and diversity.</li> <li>• Commitment to health and safety.</li> <li>• Commitment to attendance at work.</li> <li>• Commitment to adhering to our school ethos and policies.</li> </ul>	