

Job Description			
Job Title:	Teacher	Job Category:	Teaching
Grade:	MPS/UPS & SEN 1 Allowance		
Responsible To:	SLT		
Major Duties & Responsibilities:			
A. Strategic direction and development of National Curriculum provision in the school – with the support of, and under the direction of the Principal and Vice Principal or line manager – to: • Contribute to a positive ethos in which all pupils have access to a broad, balanced and relevant curriculum • Analyse and interpret relevant school, local and national data relating to their own class and advise the SLT on the level of resources required to maximise achievement • Liaise with staff, parents/carers, external agencies and other schools to co-ordinate their contribution, provide maximum support and ensure continuity of provision within their class • Consider the views of both pupils and parents/carers and to respond appropriately B. Teaching and learning – to: • Develop a classroom environment and teaching practice which secures effective learning across the breadth of the National Curriculum, providing a professional model, clearly demonstrating effective teaching, classroom organisation and display, and high standards of achievement, behaviour and discipline • Support the identification of, and provision for pupils with additional educational needs • Regularly monitor progress of pupils within their class which is then reflected in teaching plans • Evaluate the effectiveness of their teaching and learning by work analysis and use these analyses to guide future improvements • Ensure setting of realistic and challenging expectations for pupils in their class • Liaise effectively with staff to ensure the successful transition of pupils through the school • Contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole C. Relationships with staff – to: • Achieve constructive working relationships with all staff • Direct, organise and manage the work of support staff within the classroom • Provide regular information to senior staff on class progress D. Effective deployment of staff and resources – to: • Maintain and develop class resources, co-ordinate their deployment and monitor their effectiveness in meeting the class objectives E. General – to: • Promote equal opportunities within the school and to seek to ensure the implementation of the school's equal opportunities policy. • Take on any additional responsibilities which might, from time to time, be determined by the Principal or your line manager.			
Trinitas Advanced Teacher - UPS1			

In addition to the above requirements, as a Trinitas Advanced Teacher, you will demonstrate competency in the three areas of craft, culture and capital			
- As part of your CRAFT, your Quality of Teaching score (QOT) will be predominantly evaluated as secure +. - As you embrace the CULTURE, you will: - Model school values - Follow policy and procedures - Support the school ethos - Manage your work/life balance and that of others - Lead by example - Be creative - Embrace and support change - Inspire others		- As you enhance your CAPITAL, you will: - Accept and act on feedback - Evaluate learning - Engage with pedagogy - Be able to prioritise - Communicate appropriately and effectively - Be able and willing to lead on a project - Impact positively on other members of the school community - Be able and willing to model outstanding practice to others	
Trinitas Leading Teacher – UPS2/3			
In addition to the above requirements, as you achieve Trinitas Leading Teacher Status you will: - Have a QOT score which is predominantly evaluated as excellent, and never below secure - Lead INSET - Coach other Teachers - Create systems that have impact and are sustainable - Have a positive impact on standards beyond your own classroom - Have a positive impact on standards beyond your own school - Have a positive impact on other members of the Trust community - Take care of your own emotional well-being and that of others			
Last Updated By:		HR	Date/Time: 26/03/2021

Person Specification		Essential / Desirable
Qualifications		
Teaching Qualification- i.e. PGCE, Diploma in Education and Training, or Equivalent		E
Qualified Teacher Status		E
A degree or equivalent qualification in the subject area, or in a related discipline		D
Relevant qualification and/or training related to ASD/SEMH		D
Experience		
Proven ability as an excellent classroom teacher		E
Experience of raising and/or maintaining good standards of student attainment and Progress		E
Experience of working with pupils with ASD/SEMH		D
Professional knowledge of what constitutes high quality and standards in teaching and learning		E
Experience of assessing student progress and providing effective feedback		E
Skills & Abilities		
Ability to use a range of teaching strategies to engage students and support learning		E
Ability to foster and promote good working relationships within the school and across the trust.		E
Ability to foster and promote positive relationships with parents and carers		E
A commitment to raising achievement		E
Ability to communicate effectively with others		E
Good ICT skills and the ability to use modern technology effectively within the classroom		E
Knowledge & Understanding		
An understanding of the needs and motivations of children and young people		E
Professional understanding of safeguarding within a school setting		E
A commitment to safeguarding and promoting the welfare of children and young people		E
Personal Attributes		
Commitment to professional development and learning		E
Emotionally intelligent and able to build trust with others		E
Resilience, the ability to work under pressure and be able to meet deadlines		E
A commitment to further your own professional development and to the principle of continuous improvement		E
Passion and enthusiasm for learning and the ability to convey this to students		E
Last Updated By:	HR	Date/Time: 30/04/2020