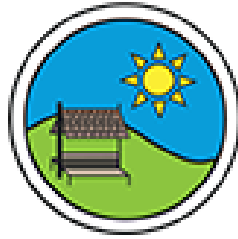




BELIEF IN EVERY CHILD



Dear Applicant

On behalf of Uffculme Primary School, I would like to thank you for your interest in the role of Class Teacher

This is an exciting role and is an excellent development opportunity for someone who is keen to develop as a teacher and work with a strong, committed staff to provide the very best outcomes for our children. This post is suitable for an Early Career Teacher.

We are a forward-thinking school, and we are looking to appoint a highly motivated and inspiring teacher to join our team. You will have a passion for working with children from different backgrounds to ensure they receive the education they deserve. You will bring an innovative and creative approach to teaching, learning and outcomes for pupils within your class.

We can offer:

- A happy, forward looking school with a hard-working team
- Strong systems to support vulnerable learners
- An excellent Teaching Assistant team who undertake interventions and support
- A commitment to professional development
- The support of the Multi-Academy Trust and a network of colleagues across our schools

If you share our vision and values, enjoy a challenge and the rewards associated with supporting young people to reach their full potential, then we would like to hear from you.

If you would like to know more, or you would like an informal discussion about the role, then please contact me on 01884 840282. Alternatively, you can email me at admin@primary.uffculmeschool.net

Fraser Wallace
Executive Headteacher



We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Any job offer is subject to satisfactory enhanced DBS clearance.

The Opportunity



Class Teacher, Full time

MPS/UPS

Required: September 2025

Permanent post

Main Job Purpose

- To perform a leading role in raising standards, challenging performance and supporting improvement, to ensure that all children attending Uffculme Primary School achieve their full potential
- To ensure the achievement of excellent educational standards by assisting the headteacher in monitoring the teaching and learning across the school
- To ensure the ethos and practice of the school reflects the ethos and principles of the Academy Trust
- To promote and safeguard the welfare of the children

See the Job Description for a full breakdown of the role and responsibilities.

The closing date is 9.00am Monday 27th June 2025; interviews to be held Wednesday 2nd July 2025.

Job Description



Post	Class Teacher
Grade	MPS/UPS
Responsible to	Headteacher/Head of School

Duties

- The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document and those described on the job description of the 'Class Teacher'. It may be modified by the head teacher, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

Purpose of the role

- To perform a leading role in raising standards, challenging performance and supporting improvement, to ensure that all children attending Uffculme Primary School achieve their full potential
- To ensure the achievement of excellent educational standards by assisting the headteacher in monitoring the teaching and learning across the school
- To ensure the ethos and practice of the school reflects the ethos and principles of the Academy Trust
- To promote and safeguard the welfare of the children

Main duties

Teaching & Learning

- Design learning experiences that inspire and motivate *all* children to succeed
 - Promote excellent progress and outcomes for all pupils
 - Accurately assess the learning and progress of pupils and make effective use of this information
 - Record pupils' progress and achievements systematically, using this as a platform for further development
 - Track progress of individual pupils to identify those who are exceeding expectations, or those who are underachieving, reporting to the headteacher
-

- Effectively manage pupil behaviour
- Perform a leading role in raising standards, with an emphasis on curriculum development
- Be an exceptional classroom practitioner, able to demonstrate, and support others to achieve excellent classroom technique, leading to effective learning.
- Have extensive and up to date subject and pedagogical knowledge to inform the development of teaching and learning
- Contribute to the effective work and strategic planning of the Senior Leadership Team

Professional Practice:

- Demonstrating and promoting the positive values, attitudes and behaviours that are expected from the whole learning community
- Identifying and taking responsibility for professional development in line with the school's improvement priorities and own objectives
- Demonstrating strong and up-to-date subject and curriculum knowledge
- Contributing positively to the safeguarding and wellbeing of all pupils in the school
- Making a positive contribution to the continued development of all teams of which you are a member and their positive profile across the academy

Additional tasks:

- Any other reasonable tasks at the discretion of the Headteacher

Safeguarding

- Attend all safeguarding training as directed.
- Follow Trust procedures and report any concerns to the relevant DSL

Data Protection

- Ensure that legislation and Trust policies and procedures relating to confidentiality and data protection are adhered to.

Special Factors

This role may involve some traveling between schools within the Trust (and new ones that may join in the future). The reimbursement of travel costs to schools, other than the location of your normal working location, will be as per the Trust's travel policy.

The post-holder will support the achievement of the Trust's objectives by working proactively with colleagues on projects or activities outside their direct area of responsibility, as required.

The post-holder is expected to familiarise themselves with and adhere to all relevant Trust and School based Policies and Procedures including Health and Safety and Data Protection requirements and to be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the Trust's safeguarding policies.

As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment

is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the post.

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed.

The Trust seeks to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

Person Specification



Class Teacher		
Criteria		Essential/ Desirable
Qualifications and Experience	Good Hons degree (2.2 or higher) in a relevant subject	E
	QTS status	E
	Experience of teaching in the primary age range	E
	Experience of teaching in different key stages	D
Skills & Knowledge	Evidence of ability to secure good outcomes for children within the class	E
	Relevant additional subject or age-specific training	E
	Excellent ICT skills	E
	Excellent organisational and time management skills	E
	Evidence of ability to build productive working relationships with parents and fellow professionals	E
	Excellent relationships with colleagues	E
	Evidence of support for and input into the enrichment or extra-curricular programme	E
	Ability to communicate effectively at all levels	E
	A clear understanding of the national agenda and key areas of curriculum change	E
	Participation in relevant development training	D

	Evidence of wider professional learning	D
Personal Qualities	Excellent interpersonal skills	E
	A genuine love of teaching and rapport with children	E
	Willingness to go the extra mile to secure high levels of pupil performance and engagement	E
	Tact and diplomacy	E
	A sense of humour	E
	Infectious enthusiasm and relentless positivity	E
	Creativity, imagination and ideas	E
	Flexibility	
	Ambitions to develop your career further	D