

Person Specification

Post: Yr 5/6 Classteacher (5 days per week)

	Essential	Desirable
<u>Education, Training and Qualifications</u> <ul style="list-style-type: none">• DFES Qualified teacher status• Relevant INSET• Full clearance by the DBS	√ √	√
<u>Experience</u> <ul style="list-style-type: none">• Successful experience of teaching the national curriculum within a Key Stage 2 class• Successful experience of mixed age / mixed key stage planning• Successful experience of planning, record-keeping and assessment of children's progress• Experience of working within a small school	√ √	√ √
<u>Knowledge, Skills and Aptitudes</u> <ul style="list-style-type: none">• Ability to establish positive relationships with children, whilst maintaining high standards of behaviour.• Ability to communicate effectively both verbally and in writing• Ability to develop and maintain positive relationships with staff and other educational professionals as well as contribute to the staff team• Ability to maintain a tidy and stimulating learning environment• Knowledge of the national curriculum and recent educational developments• Understanding of the importance of the broader curriculum	√ √ √ √	

	Essential	Desirable
<u>Knowledge, Skills and Aptitudes (cont.)</u> <ul style="list-style-type: none"> • Knowledge and understanding of the effective use of assessment, marking and feedback to promote the educational, personal development and progression of pupils • Ability to adapt teaching to meet pupil's needs • Ability to plan and lead assemblies • Ability to work effectively with parents and promote positive partnerships • Good ICT skills, particularly using ICT to support learning • Knowledge of guidance and requirements around safeguarding children 	 √ √ √ √	 √
<u>Special Requirements</u> <ul style="list-style-type: none"> • An interest in promoting the development of a subject across the school (tbc) • A willingness to take a lead role in the organisation and development of a subject across the school 	 √ √	
<u>Equal Opportunities</u> <ul style="list-style-type: none"> • Commitment to the local authority's Equal Opportunities Policy and acceptance of its practical applications • Willingness to uphold the principles of equal opportunities and reflect them through your own role and through your teaching. 	 √ √	
<u>Personal Qualities</u> <ul style="list-style-type: none"> • Ability to prioritise effectively • Commitment to getting the best outcomes for all pupils • High expectations for children's attainment and progress • Commitment to maintain confidentiality at all times 	 √ √	 √ √

