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| **Job Title:** | **Teacher** |
| **Location:** | **St Mary’s CE First School & Nursery** |
| **Reporting To:** | **Headteacher** |
| **Hours:** | **Full time** |
| **Salary Range:** | **Teacher MPS/UPS** |

| **Criteria** | **Essential** | **Desirable** | **How Identified** |
| --- | --- | --- | --- |
| **Education/Qualifications** | | | |
| Qualified Teacher Status (QTS) | ✓ |  | Application form & interview |
| Recent formal teaching feedback which highlights strengths in all Teacher Standards. |  | ✓ |
| Evidence of continuous INSET and commitment to further professional  development | ✓ |  |
| NPQML |  | ✓ |
|  |  |  |
| **Experience** | | | |
| Experience in teaching across First School age range | ✓ |  | Application form & interview |
| Recent experience working in a state maintained school | ✓ |  |
| Recent experience of working in partnership with parents | ✓ |  |
| Middle leadership experience |  | ✓ |
|  |  |  |
| **Professional Skills & Knowledge** | | | |
| Understanding of the theory and practice of providing effectively for the  individual needs of all children and be committed to the inclusion of all  learners | ✓ |  | Application form & interview |
| Understanding of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN, Child Protection and EYFS |  | ✓ |
| Knowledge of the teaching of early reading including Letter and Sounds  learning | ✓ |  |
| Knowledge of the monitoring, assessment, recording and reporting of pupils’ progress | ✓ |  |
| Knowledge of the links between schools, especially partner schools | ✓ |  |
| Knowledge of managing children’s transition to middle school |  | ✓ |
| Knowledge of effective teaching and learning styles | ✓ |  |
| **Personal Qualities** | | | |
| Organised | ✓ |  | Application form & interview |
| Approachable | ✓ |  |
| Able to liaise confidently with colleagues and parents | ✓ |  |
| Patient | ✓ |  |
| Empathetic | ✓ |  |
| Enthusiastic | ✓ |  |  |
| Growth Mindset | ✓ |  |  |