

Introduction:

- You are required to carry out the professional duties of a schoolteacher as set out in the School Teachers Pay and Conditions document.
- The post holder will be expected to work in accordance with the Teachers' standards and the policies of the academy.

Prime Objectives of the Post:

- To teach a class full time, to the high standard expected by the Headteacher, Governors, and the community served by the academy.
- To act as subject leader for an area yet to be decided (unless completing ECT induction).

Responsibilities and Main Duties:

- To be responsible to the Headteacher or their representatives
- To manage and lead a subject area (unless completing ECT induction) following academy policy.
- To maintain good order and discipline among pupils whilst safeguarding their health and safety during activities which take place within and outside school.
- To supervise and manage other adults, for example teaching assistants and/or special needs support assistants.
- To attend staff meetings, parents evenings, and school training day meetings as appropriate.
- To participate in procedures for implementing the school's Appraisal policy.
- To perform delegated duties in accordance with any directives reasonably given by the Headteacher or their representatives.

Teaching and Pastoral Care:

- As a classroom teacher, plan, prepare, and teach to meet the educational needs of all children assigned in accordance with the National Curriculum and policies of the academy.
- To be aware of individual needs within the classroom, both educational and pastoral.
- To identify and support accordingly, pupils with special needs, including more able children, in liaison with other academy staff and professionals from external agencies.
- Provide guidance on the social and personal development of children and undertake pastoral care of pupils.
- To have high expectations and to create a learning environment of high quality and organisation.
- To work within the stated curricular organisational and philosophical aims of the academy and assist in achieving their effectiveness.
- To cooperate with other members of staff, work as part of a team with professionalism, to achieve the overall aims and objectives of the academy.
- To take part in the assessment of pupils within the school in accordance with statutory guidelines and academy policies.
- To liaise with parents and keep them informed about their child's education and progress in line with school policy.

Professional Development:

- To review personal teaching methods and programmes of work.
- To undertake, as necessary or required, training to ensure continued professional development.

Factors	Essential	Desirable	How Identified
Education, Training, and Qualifications	<ul style="list-style-type: none"> - Qualified Teacher Status - Evidence of keeping up to date with educational thinking and knowledge - Knowledge of SEND in schools - Knowledge of positive behaviour management - Be prepared to attend appropriate courses 	<ul style="list-style-type: none"> - Good honours degree - Other relevant qualifications - Evidence of attendance at educational courses 	<ul style="list-style-type: none"> - Application form - Interview - References
Experience	<ul style="list-style-type: none"> - Successful teaching experience within the primary sector - Experience of teaching maths and literacy across the primary phase - Experience of teaching children with special educational needs, including more able - Ability to/experience of working alongside colleagues as part of a team 		<ul style="list-style-type: none"> - Application form - Interview - References
Knowledge and Skills	<ul style="list-style-type: none"> - Excellent classroom teacher - Ability to get on with people and establish relationships with governors, staff, parents/carers and pupils - Knowledge of common special educational needs and effective interventions - High standard of communication skills - Ability to establish and maintain good discipline - Sound understanding of primary literacy, numeracy, and across the curriculum - High level IT/literacy/numeracy skills 	<ul style="list-style-type: none"> - Expertise in one or more curriculum areas - Ability and willingness to organise extra-curricular activities 	<ul style="list-style-type: none"> - Application form - Interview - References

Personal Qualities	<ul style="list-style-type: none"> - Reliable, honest, efficient, well-organised - Openness and willingness to learn - Good communication skills - able to relate to people at all levels - Able to set targets and meet deadlines - Caring and understanding approach with commitment to justice, equity, and equal opportunities - Enthusiastic, positive, energetic, imaginative, forward looking, hard working - Professionalism, sensitivity, and discretion 	<ul style="list-style-type: none"> - Whole 'rounded' personality - Be able to work on own initiative within the school framework - Be a positive, enthusiastic, and forward looking teacher - Commitment to parental/community involvement 	<ul style="list-style-type: none"> - Application form - Interview - References
Working Arrangements	<ul style="list-style-type: none"> - Available for some out of hours working, including appointments with teachers evenings, and other in-service commitments 	<ul style="list-style-type: none"> - Interests other than education - Willingness to participate in school extra-curricular activities 	<ul style="list-style-type: none"> - Application form - Interview - References

The post is subject to:

- Disclosure of convictions under the rehabilitation of offenders (exemption) act 1975
- The level of disclosure for this post is:
 - **Enhanced disclosure - standard disclosure plus regular care, training, supervising young people.**