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| Job Title | Class Teacher |
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| Responsible to | Head of School |
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| Grade | MPS/UPS |
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| Purpose of the Role | To deliver high quality teaching and learning to pupils who are assigned to the post holder the teacher will teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs. The post holder will be able to maintain the positive ethos and core values of the school, both inside and outside the classroom as well as being able to contribute to constructive team building amongst teaching and non-teaching staff, parents and governors. |

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| **Person Specification** | | | |
|  | **Essential** | **Desirable** | **MOA** |
| **Education** | | | |
| Educated to degree level or equivalent | x |  | A, D |
| QTS | x |  | A, D |
| Evidence of relevant continuing professional development. |  | x | A, D |
| **Knowledge & Experience** | | | |
| Insight and understanding of the importance  of an engaging, relevant and creative  curriculum that inspires and motivates learners to  make progress and achieve high standards. | x |  | A R |
| The knowledge and understanding of current  theory and best practice in learning and  teaching, particularly as this relates to high  attainment and progress. |  | x | I |
| Understanding of a diverse range of teaching  and learning styles and techniques. | x |  | A I |
| Good understanding of the importance of  culture and ethos and how this impacts on  morale, high expectation and high standards. |  | x | A I |
| Good understanding of effective procedures  for managing and promoting positive behaviour  among pupils. | x |  | I |
| Shows a commitment to a multi-agency approach for the well-being of pupils and their families | x |  | I |
| Has an excellent understanding of assessment and how it can be used to plan curricular interventions to accelerate pupil progress | x |  | I |
| An understanding of effective school safeguarding measures. | x |  | I |
| Communicate effectively with parents and other stakeholders | x |  | I |
| **Skills and Abilities** | | | |
| Able to prioritise, plan and organise own workload and that of others | x |  | I |
| Displays the ability to think creatively to anticipate and solve problems | x |  | I |

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| The ability to lead and manage teaching assistants within their classroom | x |  | A I |
| Strong interpersonal, written and oral communication skills. | x |  | A I |
| Strong organisational and time-management skills | x |  | A I I |
| The ability to skilfully manage and maintain effective working relationships with parents, governors, community members, external agencies and  other stakeholders. | x |  | I |
| The ability to take personal responsibility, a readiness to reflect and self-  evaluate and the ability to change, improve and develop. | x |  | I |

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| **Beliefs attitudes and personal attributes** | | | |
| Confidence and self-motivation. | x |  | I |
| Excellent Time Management Skills | x |  | A I |
| Optimistic, enthusiastic and flexible. | x |  | I |
| Demonstrates high expectations for self and others | x |  | I |
| A learner who is professionally curious | x |  | A,I |
| Committed and passionate. | x |  | A, I |
| Values diversity and equality. | x |  | I |
| A good listener, able to communicate effectively and concisely | x |  | I |
| Goal focussed, but willing to adapt to and develop a deep understanding of people and context. | x |  | I |
| **Other** |  |  |  |
| This post is subject to an enhanced Criminal Records Bureau disclosure. | x |  | D |
| The post holder must be committed to safeguarding the welfare of  children and to providing equality of opportunity. | x |  | I |