



JOB PROFILE

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| Job Title: | KS2 Classroom Teacher | School/Department: | Whitkirk Primary School |
| Salary Grade: | M1-UPS3 (£30,000 - £46,525 per annum) | Working Hours: | Full time |
| Contract Type: | Fixed term - 1 st January 2024 to 31 st August 2024 | Location: | Leeds |

Responsible to: Headteacher

Role summary: To deliver exceptional learning to all pupils and continuously improve teaching standards within our school. Promote high quality effective learning, appropriate achievement, and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible. Be consistent with the aims of the school and the unique needs of each individual. To meet the Professional Standards for Teachers.

Red Kite Learning Trust is committed to safeguarding and promoting the welfare of students and expects all colleagues and volunteers to share this commitment.

Special conditions of service:

No smoking policy, including e-cigarettes.

Role specific responsibilities:

- To fulfil all the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers
- To fulfil all the requirements of the school's Employees Code of Conduct, Teachers Code of Conduct and Professional Standards for Teachers
- Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible
- To manage pupil learning through effective teaching in accordance with the school's schemes of work and policies
- To inspire in pupils a love for learning, acting as a role model, and demonstrating enthusiasm in the delivery of all subject areas
- To develop pupils' literacy, numeracy, ICT capability and other key skills, including those of working with other pupils and building personal learning confidence
- Plan high quality learning experiences to meet the needs of all allocated pupils in a consistent and effective way. Use a variety of methods and approaches to match curricular objectives and the range of pupil needs, ensuring equal opportunities for all pupils
- Use appropriate, high-quality teaching and classroom management strategies to inspire and motivate pupils and enable each to make, at the very least, expected progress, with many pupils making more than expected progress
- Ensure continuity, progression and cohesiveness for pupils in all teaching delivery. Monitor the progress of pupils for whom the post holder is responsible to set high expectations and give regular, timely and constructive feedback



- To set appropriate, clear, home learning work (in accordance with school policy) and ensure parents and pupils have all appropriate information required for timely completion
- Establish and lead the strategic development of a responsibility area consistent with the agreed aims and policies of the school
- Secure and sustain effective learning for pupils through leading the well-planned and effectively organised teaching within the responsibility area, including the professional development of staff
- Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate
- Make an active contribution to the policies and aspirations of the school
- To work effectively as a member of the school to continuously improve the quality of teaching and learning

RK People responsibilities:

- Contribute to the overall aims and values of our Trust, appreciate and support the roles of other members of the wider team and attend and participate in relevant meetings as required
- Comply with all Trust policies and procedures including child protection, health, safety, welfare, security, confidentiality and data protection, reporting any concerns to the appropriate person
- Contribute to ensuring safeguarding procedures are in place and used effectively at all times

The role holder must demonstrate a flexible approach to the delivery of the role. Consequently, the role holder may be required to perform work not specifically identified in the job profile but which is in line with the general scope, grade and responsibilities of the role.

Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.

Our Trust Values

Collaboration
We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.

Integrity
We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.

Respect
We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals

We champion learning
Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.

We promote wellbeing
Ensuring the wellbeing of every child and member of staff in our Trust.

We invest in our people
Supporting every member of staff throughout their career to be the best that they can be.

We innovate with technology
Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.

We are our Trust
Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.

PEOPLE PROFILE

| Aptitudes and Characteristics | Essential | Desirable |
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| Ability to work flexibly and collaboratively as part of a team as well as on own | * | |



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| Ability to communicate and influence effectively with colleagues at all levels | * | |
| Ability to investigate, evaluate, solve problems and make decisions | * | |
| Ability to form good working relationships & influence others | * | |
| Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them | * | |
| Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure | * | |
| Ability to plan effectively using a cross-curricular skills-based approach | * | |
| Ability to work under pressure and to meet deadlines | * | |
| High level of skill in dealing with issues relating to pupil behaviour | * | |
| Ability to contribute to wider school life | * | |
| Ability to demonstrate a commitment to equality of opportunity for all pupils | * | |
| Willingness to proactively take part in training. Take responsibility for and be keen to improve upon own professional development | * | |
| Qualifications, Knowledge and Experience | Essential | Desirable |
| Experience of delivering evidenced based interventions and accelerated learning | * | |
| Excellent IT skills | * | |
| Degree or equivalent level qualification | * | |
| Relevant demonstrable experience either in an educational setting or working within a public sector environment | * | |
| Thorough understanding of best practice in raising student attainment | * | |
| Safeguarding and Promoting the Welfare of Students | Essential | Desirable |
| An appropriate motivation to work with children and young people | * | |
| Ability to maintain appropriate relationships and personal boundaries with children and young people | * | |
| Emotional resilience in working with challenging behaviours and appropriate attitudes to the use of authority and maintaining discipline | * | |

