HUNTON & ARRATHORNE CP SCHOOL PERSON SPECIFICATION TEACHER WITH LEADERSHIP RESPONSIBILITIES



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	Essential upon appointment (the successful candidate will / be / have)	Desirable on appointment (if not attained, development may be provided for successful candidate)
Qualifications	Qualified Teacher Status	Evidence of continued professional development. Senior or middle leadership qualification.
Experience	Successful teaching experience with an ability to engage, motivate and inspire. Experience or willingness to teach a Key Stage 2 class. Experience of leading a core subject successfully. Proven track record in improving outcomes for pupils. Able to demonstrate an effective contribution to school improvement priorities. Be able to use teaching as a model of excellent practice.	Experience of teaching mixed aged classes. Experience of coaching and mentoring staff. Experience of working within schools in similar settings.
Experience	An excellent knowledge of the National Curriculum and other statutory frameworks. Able to actively contribute to a culture of enhanced Safeguarding. A knowledge of active learning styles which keep children motivated and engaged. An awareness of inclusive education. The ability to track and analyse using progress and attainment data. Able to recognise ways in which to enhance the whole-school curriculum.	Experience of analysing and reporting attainment and progress data. Passionate about school P.E and Sport.

Skills	Able to demonstrate a commitment to improving outcomes for pupils.	Experience in monitoring effective teaching and learning and coaching others.
	improving outcomes for pupils.	and learning and coaching others.
	Share our school values.	
	Able to prioritise and demonstrate flexibility.	
	The ability to develop excellent relationships.	
Communicate	Able to communicate effectively.	
	Excellent teamwork skills and be able to	
	act as both a colleague and a leader.	
Personal	Flexible	
Characteristics	Committed	
	Approachable and open	
	Motivated and organised	
	Able to build strong relationships. Willing and able to take part in the wider life of the school.	