

Forest Way School

Teacher with L3 Forest Schools Practitioner

All teachers are subject to the Conditions of Employment set out annually in the School Teachers' Pay and Conditions Document and the Teachers' Standards (DfE). These detail the professional and particular duties required of teachers, together with requirements for management time, working time, guaranteed planning and preparation time. The school complies with these requirements in order to make reasonable demands of teachers.

Job Purpose	To enable pupils to learn and to make as much progress as is possible for them individually.
Objectives	• Under the supervision of the Forest School Provision Lead contribute to the development of a pioneering Forest School provision leading a small team of trained individuals. • Supporting groups in school to access the woodlands and Forest School, including planning, preparation and development tracking using the framework. • To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate, (after the first year of teaching post qualifying). • To support external young people to attend sessions on site on a short-term basis with tailored packages to meet needs, including the planning and delivery of targeted work linked to EHCP outcomes, support with school liaison and transitions. • Organising and planning whole school events and leading or supporting the delivery of Forest School or Forestry Qualifications. • Organising and leading lunch time outdoor learning clubs and after school clubs • To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential with a measurable impact. • To contribute to raising standards of pupil attainment. • To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment.
To whom the post holder reports to	The post holder is responsible to: • The headteacher in all matters • The relevant member of the Leadership Team and Forest School Provision Team Lead The post holder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the Forest

JOB DESCRIPTION

	School Framework and the school curriculum with the aim of improving teaching and learning across the school. This includes interacting with other professionals for example speech and language therapists.
Duties and responsibilities specific to the post	• To plan, lead and deliver engaging Forest School sessions, tailored to meet the diverse needs of SEND pupils using the Forest School Framework. • To plan and implement a creative Forest School framework that fosters emotional, social, cognitive, communication, physical and spiritual development. • To ensure all activities are risk assessed and comply with safety regulations and to routinely support the Site Manager and Forest School provision team in the monitoring and management of the woodland setting. • To oversee the learning and progress of a class group including maintaining up-to-date assessment records as required by the school and to write necessary progress reports. • To ensure the necessary communication or physical and access support is available for pupils at all times. • To supervise and plan the work of support staff including identifying any training needs. • To maintain links with other professionals and ensure that programmes devised by them are carried out. • To assist in the development of appropriate resources, schemes of work, marking policies and teaching strategies in their curriculum area (if appropriate) and school. • To contribute to the achievement of the School's Improvement Plan and School Evaluation Form and its implementation. • To contribute to the whole school's planning activities. • To manage the school resources efficiently to promote effective learning. Curriculum Coordinator Responsibilities if relevant (see attached Curriculum Leader's Job Description): • Develop own expertise in the above subject areas • To keep abreast of the above subject areas through research, CPD etc. • To act as a consultant to other staff, including the headteacher • To produce in consultation with colleagues written policies and guidance; and lead staff in the discussion of policy and guidance • To oversee the effective use of curriculum resources in the subject areas detailed above • Ensure 'Best Value' in the procurement of curriculum resources in the subject areas detailed above • Ensure legal compliance with statutory curriculum guidance in the above subjects • Coach colleagues to ensure good practice in the above subject areas • Monitor and assist in the evaluation of the delivery of the above subject areas across the school

	To ensure that an appropriate broad, balanced curriculum is offered to all pupils in the class; to ensure that all pupils receive their entitlement. To plan pupils' work within the framework required by the school; to seek to work towards achieving pupils' individual targets. To maintain up-to-date assessment records as required by the school, and to contribute reports for Annual Reviews (and on other occasions as requested); to ensure that assessments contribute effectively towards pupils' educational needs and towards target-setting. To offer a broad range of experiences that will implement the school's curriculum. To offer a range of experiences that will enhance pupils' personal development. To undertake a whole school responsibility for one or more curriculum areas (in negotiation with the headteacher), and to carry out the duties of curriculum co-ordinator (if appropriate). To have regard for, and to contribute to, the School Improvement Plan. To manage the use of classroom school resources efficiently, to promote effective learning within the groups with which you work. To promote equal opportunities within the school, and to implement the school's Equality Policy, which may include participation in links with other schools. To promote a total communication environment using signing, symbols and visual systems as appropriate. To participate in Appraisal and to be responsible for performance managing support staff as appropriate. To liaise closely with parents via home-school diaries etc., and to promote excellent relationships between parents and the school. To have a general regard for Health and Safety matters. To attend all relevant meetings. To attend relevant Parents' Evenings. To work towards meeting the relevant Professional Standards for Teachers.
--	---

	To plan and spend allocated budgets in curriculum areas (if appropriate) and monitor impact on teaching and learning. To fulfil the duties of a teacher as defined in the current Pay and Conditions' Document for teaching staff. Is committed to ensuring the safeguarding and well- being of children and young people and takes appropriate action where necessary.
--	--

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post. The post holder may be requested to undertake any other duties and activities that are appropriate to the role and grade subject to the proviso that any significant changes of a permanent nature shall be incorporated into the job description in specific terms following consultation with the recognised Trade Unions.

Forest Way School shares a commitment to safeguard and promote the welfare of children and young people. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture that embraces the ethos of safeguarding amongst our workforce.

This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and is defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006.

Forest Way School is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.