



Robins Lane Primary School

Person Specification: Class Teacher (with TLR for Mathematics and Assessment)

	PLEASE DENOTE E Essential D Desirable	Where measured AF Application Form I Interview R Reference
Professional Experience		
• Qualified Teacher Status	E	AF
• Evidence of participation in relevant professional development or study	E	AF
• Knowledge of the National Curriculum requirements	E	AF, I, R
• Knowledge of the EYFS curriculum, its principles and practice	D	AF, I, R
• Understands how children learn	E	AF, I, R
• Understands and is familiar with strong teaching and learning strategies	E	AF, I, R
• Keen to develop and employ more teaching and learning strategies to maximise pupil performance	E	AF, I, LO
• Experience in leading Mathematics	E	AF
• Experience of analysing data at a whole-school level, ideally in a CORE subject	E	AF, I, R
Ability to lead a professional team and to develop and promote the school's ethos and values		
• Teaches to a high standard	E	AF, I, R
• Relates to and motivates pupils	E	AF, I, R
• Works well within and contributes to team development	E	I, R
• Understands and values the processes of planning monitoring and evaluation as an aid to raising standards	E	I, R
• Good classroom management	E	I, R,
• Evidence of a commitment to an equal opportunities policy	E	AF, I, R
• Believe in, agree with and show a commitment to embodying the motto of the school	E	AF, I
• A willingness to contribute to the wider life of the school	E	AF, I, R
Ability to Communicate		
• Good written and oral communication skills	E	AF, I,
• Communicate effectively with children, staff and parents	E	AF, I, R
• Good presentational and ICT skills	E	AF, I,
Ability to Lead		
• Supporting the headteacher and deputy headteacher in providing a clear vision for the future of education and able to think strategically, to identify opportunities for future developments and improvements	E	AF, I
• Establishing good relationships and encouraging good working practices	E	AF, I, R
• Being a strong advocate for change and being a champion for school improvement	E	AF, I
• Respond effectively and efficiently to daily challenges	E	AF, I, R

• To make decisions on the basis of sound judgement	E	AF, I
• Have strategies to monitor and evaluate developments	D	AF, I
• Be a professional role model	E	AF, I
Personal Qualities		
• Be enthusiastic and determined	E	AF, I, R
• Able to work under pressure and to recognise and manage stress	E	AF, I,
• Have flexibility, sensitivity and tact	E	AF, I,
• Commitment to ongoing and professional development	E	AF, I
• Be organised	E	AF, I, R