



Teaching and Learning Coach

Key Responsibilities

1. Teaching and Learning

- Work collaboratively with colleagues to **improve the quality of teaching** across the school and wider Trust.
- Deliver **instructional coaching and mentoring**, using a range of evidence-informed strategies.
- Model excellent practice through **demonstration lessons, team teaching, and coaching cycles**.
- Support the Head of School and School Improvement Lead in:
 - Monitoring and evaluating teaching and learning
 - Contributing to whole-school self-evaluation

2. Coaching and Professional Development

- Act as a **mentor and coach**, particularly supporting staff requiring targeted development
- Design and deliver **professional development opportunities**, including staff training and workshops.
- Promote a culture of **continuous professional learning and reflective practice**.

3. Curriculum Development

- Support colleagues in developing **deep subject knowledge** and effective curriculum delivery.
- Develop and share **high-quality curriculum resources and support materials**.
- Contribute to **cross-curricular development** and coherence.

4. Outreach and Trust Contribution

- Where appropriate, provide **support to other colleagues within the Trust**, through coaching, training, and modelling.
- Share effective practice beyond the school to support **system-wide improvement**.

Person Specification (summary)

The postholder will demonstrate:

- A proven track record of **excellent classroom practice**
- Strong **interpersonal and coaching skills**
- The ability to **influence and develop others** effectively
- A deep understanding of **effective teaching and learning**
- A commitment to **collaboration and continuous improvement**
- The ability to balance **classroom responsibilities with wider leadership of pedagogy**

Additional Expectations

- The role will involve a **teaching commitment** in line with school expectations for TLR holders.

Mercian Educational Trust

Prepare | Empower | Thrive



- The postholder will be expected to demonstrate **flexibility**, working across classes, phases, or teams as required.
- Duties may evolve in line with **school and Trust priorities**.

