



Moorside Community Primary School

Position: Class Teacher x2

Responsible to: Headteacher, Deputy Headteacher and SLT

Salary: MPS/UPS

Summary of job role

The responsibilities of the post are to be performed in accordance with the current School Teachers' Pay and Conditions Document

Main Duties and Responsibilities

Teaching

- To maintain an up-to-date knowledge and understanding of the professional duties and responsibilities of teachers and the statutory frameworks.
- To support the headteacher in working closely with the wider school community in the development of the curriculum and pastoral work in the school.
- To plan teaching and differentiate appropriately to build on existing pupil capabilities, demonstrating knowledge and insight into how pupils learn having a clear understanding of their individual needs.
- To use a wide variety of strategies to maximise achievement for all pupils and create a positive learning environment.
- To apply a range of teaching and learning strategies to reduce individual barriers to learning and to meet pupil needs.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of pupils.
- To use relevant data to monitor progress, set targets, and plan subsequent lessons.
- To be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate.
- To be accountable for the attainment, progress, and outcomes of pupils you teach.
- To work with other staff on curriculum and/or pupil development to secure co-ordinated outcomes.
- To demonstrate an understanding of, and take responsibility for promoting, high standards of literacy including the correct use of spoken English (irrespective of your specialist subject).
- To make accurate and productive use of assessment to secure pupil progress
- To give pupils regular feedback and set homework as appropriate.
- To use a range of monitoring and assessment strategies to evaluate pupil progress and to improve own planning and teaching.
- To regularly review the effectiveness of own teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing.

Behaviour and Safety

- To establish a safe, purposeful, and stimulating environment for pupils using praise, sanctions and rewards consistently and fairly in accordance with school policy.

- To manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.
- To maintain good relationships with pupils, exercising appropriate authority.
- To be a positive role model and demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- To have high expectations of behaviour, promoting self-control and independence of all learners.
- To follow the school's Behaviour Policy.

General

- To contribute to the development, implementation and evaluation of the school's policies, practices, and procedures to support the school's values and vision.
- To play a key role in assemblies, open evenings, and other major school events
- To work as a team member and identify opportunities for working with colleagues and sharing with them the development of effective practice.
- To further support the climate for learning, improve the school's ethos and maintain our culture of achievement and high expectation.
- To develop effective working relationships with schools, partners, and other agencies.
- To fully participate in CPD activities and appraisal arrangements.
- To make a positive contribution to the wider life and ethos of the school.

The above job description will be reviewed annually in preparation for the following academic year. However, if necessary after consultation with you, it may be amended in consideration of the changing needs and development of the school.

Class Teacher Personal Specification

(A= Application, I = Interview, R = Reference)

Qualifications and Training	Essential	Desirable	How Identified
Qualified teacher status	✓		A
Evidence of ongoing or current professional development activities	✓		A
Relevant Professional qualifications or ICT qualifications etc.		✓	A
Experience			
Successful classroom practitioner in the primary sector demonstrating impact on attainment	✓		A/I
Experience of using a range of teaching strategies to improve pupil outcomes	✓		A/I
Experience of accurately assessing pupil progress and using assessment data to inform future learning opportunities	✓		A/I
Ability to use effective systems and procedures for quality assurance management to support raising pupil attainment	✓		A/I
Evidence of teaching in more than one school		✓	A/I
Experience of working with children with social and emotional needs		✓	A/I
Knowledge and Skills			
Knowledge of strategies to promote good learning, relationships and high attainment	✓		A/I/R
Ability to demonstrate a clear understanding of national curriculum requirements	✓		A/I/R
Good behaviour management	✓		A/I/R
Knowledge of effective teaching and learning styles.	✓		A/I/R
Ability to create a happy, challenging and effective learning environment	✓		A/I/R
Ability to use ICT skills as an integral part of teaching and learning	✓		A/I/R
Knowledge of intervention strategies to overcome barriers to learning	✓		A/I/R
Excellent interpersonal, oral and written communication skills	✓		A/I/R
Knowledge of up to date statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children	✓		A/I/R
Understanding of the requirement to foster and maintain links with home, school and other partnerships within the school community		✓	A/I/R
Disposition			
Ability to work both independently and as part of a team	✓		A/I/R
Ability to prioritise workload to meet deadlines	✓		A/I/R