



# Thornton in Craven Community Primary School

## Primary Classroom Teacher Job Description



### Job details

**Salary:** MPS dependent on experience

**Hours:** 37.5 hours per week (Full time)

**Contract type:** KS1 maternity leave/ KS2 teacher permanent contract

**Reporting to:** Headteacher

### Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

### Duties and responsibilities

#### Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

#### Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

#### Health, safety and discipline

- Promote the safety and wellbeing of pupils

- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

### **Professional development**

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

### **Communication**

- Communicate effectively with pupils, parents and carers

### **Working with colleagues and other relevant professionals**

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

### **Personal and professional conduct**

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

### **Safeguarding**

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

### **Personal Specification**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (QTS) (Primary age range)</li> <li>• Degree level or equivalent qualification</li> </ul>	

<b>Knowledge, Skills and Experience</b>	<ul style="list-style-type: none"> <li>• Recent successful experience as a primary teacher</li> <li>• Successful and varied teaching experience as a teacher or trainee</li> <li>• Experience of teaching mathematics and English within a primary setting</li> <li>• Teaching phonics</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in an educational setting</li> <li>• Experience of leading one or more curriculum subject</li> <li>• Experience of leading a core subject</li> </ul>
<b>Professional Knowledge</b>	<ul style="list-style-type: none"> <li>• Detailed knowledge of the National Curriculum</li> <li>• Knowledge and clear understanding of the statutory framework for education, new and innovative developments within education</li> <li>• Detailed knowledge and understanding of education in the primary age phase, including tracking and monitoring pupil progress</li> <li>• Knowledge of successful strategies for assessing and raising pupils' achievement in particular the National Curriculum English and Maths assessment frameworks</li> <li>• Knowledge of a range of practical approaches to teaching to support the application of learning</li> <li>• Good organisational skills</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of the Ofsted framework</li> </ul>
<b>Professional skills</b>	<ul style="list-style-type: none"> <li>• Positive pupil and classroom management skills</li> <li>• Familiarity with ICT in learning</li> <li>• Communicate effectively with a range of different stakeholders with well-developed interpersonal skills</li> </ul>	<ul style="list-style-type: none"> <li>• Collect evidence and research in order to make sound judgements against set criteria</li> <li>• Pediatric First Aid certificate</li> </ul>

<b>Commitment</b>	<p>Demonstrate a commitment to:</p> <ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> <li>• Relating positively to and showing respect for all members of the school and wider community</li> <li>• Willingness to participate in the wider life of the school</li> <li>• On-going relevant professional self-development</li> <li>• Collaborative working</li> </ul>
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