

Rothwell Schools

TEACHER

CANDIDATE PACK
OCTOBER 2022





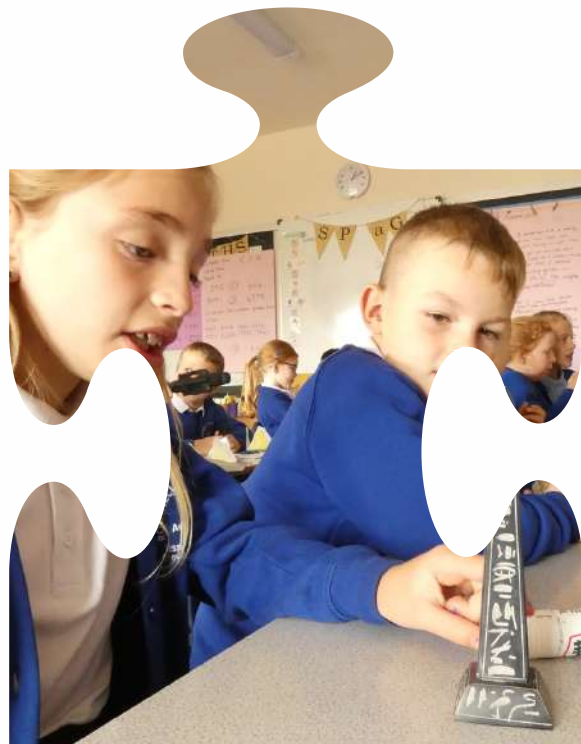
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“

No matter what happens the teachers are always here to help

”



ABOUT US

The Rothwell Schools are comprised of a partnership between the Rothwell Victoria Infant School Nursery & Infant School and Rothwell Junior School, of which both are good schools. (OFSTED July 2021, RVIS and January 2019, RJS)

The Rothwell Schools are located in the historic Northamptonshire market town of Rothwell, easily reached from Leicestershire, Northamptonshire, Warwickshire and Bedfordshire.

Northamptonshire was recently placed as third in the country in the Halifax Quality of Life Survey and is one of the greenest counties in England; with 161 parks covering 1,600 acres.

The Rothwell Schools are part of Pathfinder Schools Multi-Academy Trust and collaborates closely with the Trust Central Team and its eight other schools.

We are extremely proud of our school community, our ethos, tradition and the outstanding educational provision we provide.

We are fortunate to support the learning of nearly 700 pupils from our vibrant local community.

We employ close to 100 staff, including Teachers, Leaders and Support Staff who enable our school communities and pupils to thrive.

“

It's like learning is a power-up that helps you be stronger

”

“

The kindness in the adults and children

We all care about each other.

”

OUR AIMS

At Rothwell Schools we are concerned with the **care** and **growth** of **every child**. Our work is aimed directly at **fostering** the **development** of each child **emotionally, intellectually, morally, physically, socially** and **spiritually**, providing the appropriate **learning** situations to achieve this. We **share** an agreed code of **values**, based on a firm belief that we are all **significant individuals**, with **major contributions** to make towards the life of our school.

Everyone at Rothwell Schools has their own aspirations and abilities, and through the provision of an ordered, caring and happy community, we strive to help everyone reach their full potential.

Our aims are:-

- To encourage the children to value themselves and others within the school.
- To provide a caring community in which all individuals can interact with each other recognising and accepting individual differences with tolerance, and ensuring equality of opportunity for all.
- To create a meaningful, stimulating and safe environment, which provides security and stability for everyone within the school community.
- To provide within the framework of National Curriculum requirements, a broad, balanced and creative curriculum, which will develop learning skills and promote understanding and enquiry, so enabling each child to achieve their full potential. Wherever possible we would try to achieve this through first hand experiences.
- To promote opportunities for children to express themselves creatively and imaginatively with confidence.
- To encourage and motivate children to take increasing responsibility for their own learning and to make informed choices through self-discipline and co-operation.
- To promote in our children, a positive and responsible attitude towards wider community and environmental issues and their own role in society.





CAREER DEVELOPMENT

We are committed to developing our staff and invest heavily in our well developed CPD programme, as well as giving our staff the freedom to focus on highly effective learning. We also provide our staff with access to accredited qualifications and training.

Apprenticeships-Both our support staff and teaching staff have access to apprenticeships unique to their area of work.

Early Career Framework-We are proud to be a member of Pathfinder Schools who in partnership with the Best Practice Network (BPN) delivering the new Early Career Framework. Our Early Career Teachers benefit from our specialist skills in the new framework.

National Professional Qualifications (NPQ'S)-Pathfinder Schools is an official NPQ delivery partner who in collaboration with the Outstanding Leaders Partnership (OLP) are delivering the new National Professional Qualifications (NPQ) training programmes to schools from November 2021. The new qualifications draw from the very latest evidence and research into pedagogy, behaviour, curriculum and more.

WHAT OUR STAFF APPRECIATE MOST

“ ”

Colleagues

The children who work hard all the time and give everything.

I feel able to approach Senior leaders about any concerns

The opportunity to grow and ask questions to professionally develop.

The colleagues I work with, the children in my class.

Support of my peers

I love my job - making a difference to the children - and it has the added bonus of fitting around my family life

Compassion & openness

People are helpful, good work-life balance encouraged

Supportive SLT

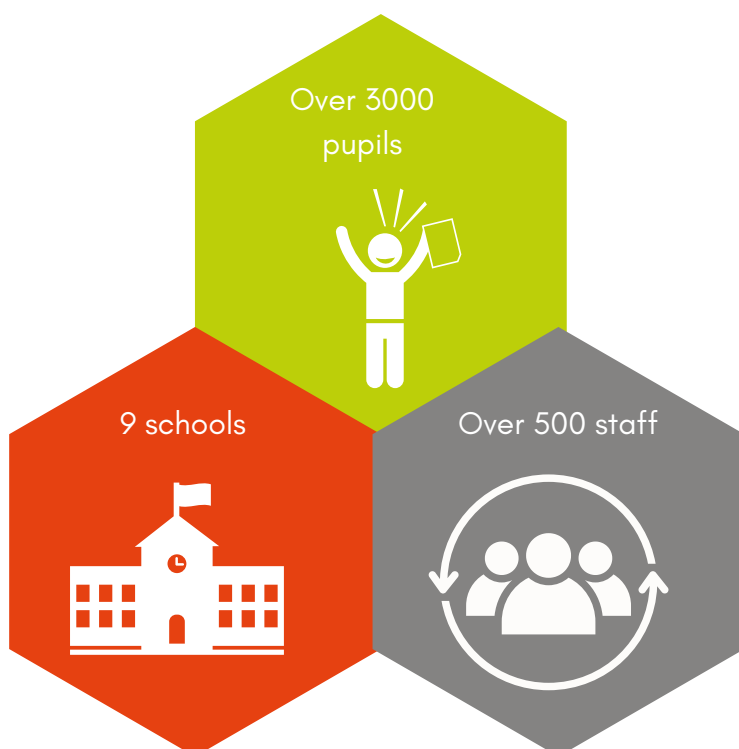
Amazing support staff



Pathfinder Schools is a growing family of Academies, made possible by our talented staff and volunteers. We are fortunate to support pupils from nursery age up to post-16, and are proud of the contribution we make to local families throughout their children's education.

Our values of COLLABORATION, HUMANITY and INDEPENDENCE drive every decision we make.

Being part of Pathfinder Schools offers a fantastic opportunity to develop yourself, as a Trust we actively encourage collaboration and the sharing of good practice; we believe that by developing a love of learning and having the highest expectations, all members of the Pathfinder Schools community can achieve and inspire greatness.



"As a group of schools, we continue to grow stronger through collaboration and have seen some dramatic improvements as a result of our close working relationships"

Ann Davey-CEO-Pathfinder Schools

OUR PURPOSE

We exist to deliver the very best educational outcomes for every learner. Based upon a foundation of independence, we empower young people to broaden their horizons and open their minds to new opportunities.

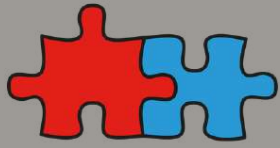
OUR VISION

At the heart of every Pathfinder School is the belief that life is about more than success; it's about greatness. The secret to finding this greatness lies in our everyday actions that make life more fulfilling and more rewarding for us and those around us.

OUR VALUES

Our values stand at the very core of everything. They are the centre from which all we do and say radiates, guiding the way that we work together.

Teacher - Year 1 Job Share



Rothwell Schools

Contract type-Permanent

Part Time

Salary - Teacher Pay Scale M1 - M6
(£25,714 - £36,961)

Closing date - Monday 10th October
2022 16:00

Interviews - To be confirmed

Start date - January 2023

How to apply

To apply please complete a Pathfinder Schools teacher application form which can be downloaded from the vacancies page of the website

www.pathfinderschools.org.uk/join-us/vacancies

Completed application forms should be accompanied by a letter of application and should be sent to recruitment@pfschools.org.uk

Advert

Are you looking for an exciting new opportunity? This could be the role for you! We are looking for a Year 1 job share class teacher (M1 £25,714 to M6 £36,961) to join our team from January 2023 or sooner if available.

We are looking for a teacher who can:

- Put the children at the heart of their learning
- Build great relationships with parents
- Has a deep and passionate understanding of the national curriculum
- Work to ensure excellent progress for our children
- Bring new ideas to enhance our provision further
- Be a team player that can work alongside our existing staff

We can offer you:

- Support for teachers in the early stage of their careers
- Well-motivated children and supportive families
- An enthusiastic and dedicated staff
- A driven and determined SLT
- Loyal Governors
- A chance to work as part of our self-created Multi Academy Trust: Pathfinder Schools

The Rothwell Schools comprises of Rothwell Victoria Infant School and Rothwell Junior School of which both are good schools (OFSTED July 2021, RVIS and January 2019, RJS) which are part of the Pathfinder Schools Academy Trust. We are based in the north of the county in the market town of Rothwell which has seen significant growth over the last few years.

Advert cont.

We would be happy to answer any questions you have through a phone call with our Executive Headteacher, Ashley Izzard-Snape or by visiting the school in person. Please contact our School Business Manager, Michelle Johnston on bursar@rothwell.pfschools.org.uk to arrange.

Rothwell Safeguarding Policies and Procedures are available on their website which can be accessed on the following web address :

<https://www.rothwellschools.org.uk/staying-safe/staying-safe-introduction> - The policy can be downloaded from the side bar on the web page.

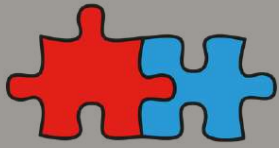
Being part of Pathfinder Schools offers a fantastic opportunity to develop yourself, as a Trust we actively encourage collaboration and the sharing of good practice; we believe that by developing a love of learning and having the highest expectations, all members of the Pathfinder Schools community can achieve and inspire greatness.

We occasionally close vacancies early in the event that we receive a high volume of applications. Interviews may begin soon after receipt of applications for shortlisted candidates, therefore we recommend that you apply early.

Pathfinder Schools are committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. DBS, Reference, Identity, Criminal Record and Medical Checks are mandatory for all posts within Pathfinder Schools.

Pathfinder Schools is passionate about its values of collaboration, humanity and independence, we believe that when people feel respected and included they can be more creative, innovative, and successful. We are committed to an inclusive workforce that represents many different cultures, backgrounds and viewpoints. Our employee lifecycle processes are designed to prevent discrimination against our colleagues, regardless of gender identity or expression, sexual orientation, religion or belief, pregnancy and maternity, marital status, ethnicity, age, disability status, or any other aspect which makes them unique. While we have more work to do to advance diversity and inclusion, we're committed to moving our Trust and the education sector forward.

Teacher - Year 1 Job Share



Rothwell Schools

Job Description

Responsible to: Headteacher

Overall purpose of the post:

To ensure high quality education for all pupils for which you are responsible and accountable and improve the quality of learning and standards of achievement.

Principal responsibilities:

- To fulfil the duties of a teacher and the relevant professional standards as outlined in the School Teachers' Pay and Conditions Document.
- To provide a secure, happy and caring environment for all children in the class.
- To plan, prepare and deliver appropriate educational experiences, which address individual needs through quality teaching and high expectations.
- To ensure that educational needs of all pupils in your class are fully met and liaise with the SENCO where necessary to support children with special needs.
- To ensure that all pupils make at least expected progress within an academic year To implement interventions and support measures to support children who are not on track to meet their end of Key Stage targets.
- To inform the SENCO of any concerns relating to the development of a child.
- To assess, monitor, record and report, on the progress and attainment of pupils. To administer national and school assessments thoroughly and to use the information to improve standards. To lead improvement projects based on informed use of assessment data, supported by senior managers (text in blue for UPR teachers only)
- To follow the school's marking policy ensuring that children are given comprehensive feedback about the learning and how they can improve in future pieces of work.
- To communicate and consult with parents/carers, through written and oral reports. To keep a record of discussions held.

- To liaise effectively with professional agencies, e.g., Health visitor, speech therapist, educational psychologists.
- To participate fully in all staff meetings, and to be involved in appropriate staff development.
- To take an active role in the development of all School Policies and Schemes of Work.
- To maintain high standards of discipline and to ensure that all children are safe by following the Health and Safety Policy.
- To assist with the training of students and contribute towards their assessments.
- To work closely with classroom assistants offering support and guidance in the lesson objectives to ensure quality provision is given through understood goals.
- To maintain an attractive, stimulating and well organised learning environment including displaying children's work effectively and directing support staff to assist with this.
- To contribute to the design and provision of an engaging curriculum as and when requested by subject leaders/senior managers.
- To reflect systematically on the effectiveness of lessons and approaches to teaching.
- To keep informed of changes in education nationally, as they impact upon the phase of education in which the teacher works, including changes to assessment and curriculum arrangements and support senior managers in their implementation. (text in blue for UPR teachers only)
- To take supervise and lead acts of worship in accordance with the Church of England (if applicable).
- To attend staff meetings and Training Days in accordance with directed time allocations and to take responsibility for improving your own teaching practice.
- To be responsible for the safeguarding and well being of children by following school policy relating to safeguarding, health and safety and behaviour management.
- To make a positive contribution to the wider school life and ethos of the school.
- To develop effective, professional relationships with colleagues, knowing how and when to draw on advice and professional support.
- To have proper and professional regard for the ethos, policies and practices of the school and maintain high standards in your own attendance and punctuality.
- To act within the statutory frameworks which set out your professional duties and responsibilities.

Teacher - Year 1 Job Share Person Specification



AF = Application Form I=Interview

Attributes	Essential	Test	Desirable	Test
Qualifications/Training				
Education	Qualified teacher status. Degree.	AF AF	Post Graduate Qualifications.	AF
Professional Development	Evidence of participation in CPD to develop professional skills, knowledge and understanding.	AF	Participation in work with other schools/agencies. Experience of leading CPD activities for staff. Experience of leading initiatives across a key stage, year group or whole school. MLDP or other CPD qualification.	AF AF/I AF/I AF
Experience				
Teaching	A passion and enthusiasm for learning and teaching. Experience of using class data to impact upon pupil progress Ability to plan and differentiate work appropriately for all children. A clear understanding of the use of assessment to target planning and interventions for all children. An understanding and experience of teaching phonics.	I AF/I AF I AF/I	Experience of curriculum leadership. Experience of teaching across the primary age phase Experience with working with children with a range of SEN. Enthusiasm and ability to use ICT creatively across the curriculum. Understanding and experience of Key Stage 1 and 2 assessment requirements. Experience of delivering phonics and planning effectively, including planning and supporting TA's to deliver programmes.	AF/I AF AF/I AF AF/I

Teacher - Year 1 Job Share Person Specification



AF = Application Form I=Interview

Attributes	Essential	Test	Desirable	Test
Experience				
Subject Leader Responsibility	Desire to lead a curriculum subject.	I	Previous experience of leading a curriculum or school development area.	AF
	An understanding of the role of a middle leader in school.	I	Understanding of the use of assessment, tracking and target setting in raising standards.	AF/I
			Experience of planning curriculum areas or initiatives across the age range of the school	AF/I
Resources	Experience of managing classroom resources and areas	AF/I	Evidence of responsibility for developing whole school resources.	AF
	Experience of working with Teaching Assistants and other adults	AF/I		
Knowledge & Understanding				
National Framework	Knowledge of the Education Acts and other relevant legislation including equal opportunities, health & safety, SEN and child protection.	AF/I	Experience of Ofsted inspection and follow up.	AF
	Knowledge of the National curriculum including assessment, recording and reporting	AF/I	Knowledge of the EYFS Curriculum	AF

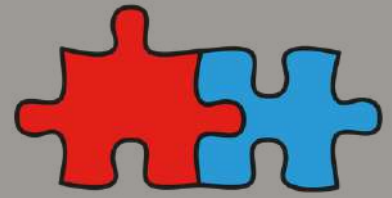
Teacher - Year 1 Job Share Person Specification



AF = Application Form I=Interview

Attributes	Essential	Test	Desirable	Test
Knowledge & Understanding				
Teaching and Learning	Practical understanding of effective teaching, learning and classroom management strategies. Knowledge and understanding of AfL to effectively support progress.	AF/I AF/I	Understanding of Spiritual, Moral, Social and Cultural development.	I
Special Educational Needs	Understanding of strategies to raise attainment of children with a range of SEN and higher achievers.	I	Experience of working with children with a range of learning needs. Experience of ensuring challenge for higher achievers.	AF
Parents and Community	Understanding of the role which can be played by parents and the community in supporting the school.	I	Experience of working directly with parents to raise standards and involvement.	AF/I
Governance			Knowledge of the role of governors in supporting school improvement.	I
Skills				
Leadership	Personal impact and presence. Promote the school's aims positively and use effective strategies to monitor motivation and morale	I I		

Person Specification



Rothwell Schools

AF = Application Form I=Interview

Attributes	Essential	Test	Desirable	Test
Skills				
Relationships	Able to establish and develop good relationships with all involved in the school. Ability to enthuse and motivate others. Able to deal sensitively with people.	I I		
Interpersonal and communication skills	Calm and positive approach. Ability to communicate effectively orally and in writing to a variety of audiences Able to use ICT effectively.	I AF/I AF/I		
Attitudes				
Education and Philosophy	A positive and energetic attitude. A desire to strive for excellence A belief in their approach to education	I I I		
Equal Opportunities	Commitment to equality of opportunity. Commitment to showing respect, acceptance and tolerance for others	I I	Understanding the need to promote positive role models.	I



Contact us

<https://www.rothwellschools.org.uk/>

Rothwell Junior School:

Gladstone St,
Rothwell,
Northamptonshire,
NN14 6ER

Phone 01536 906699

Email parents.rjs@rothwellschools.org.uk

Rothwell Victoria Infant School & Nursery:

School Lane,
Rothwell,
Northamptonshire,
NN14 6HZ

Phone 01536 906699

Email parents.rvis@rothwellschools.org.uk