



PERSON SPECIFICATION

Key		
App: Application form and covering letter		
Ref: Reference		
SP: Selection process, which could include a range of exercises including interview		
Knowledge, Experience and Skills		
	Essential/ Desirable	How identified
Qualified Teacher Status	E	SP/App
A strong repertoire of a range of pedagogical approaches	E	App/SP
Recent successful experience of delivering the National Curriculum in a classroom setting	E	App/SP
Successful experience of teaching phonics	E	App/Ref
Successful experience of teaching phonics through RWI	D	App/Ref
Successful experience of the mastery approach to teaching Maths	E	App/Ref
Successful experience of teaching Maths through White Rose Maths	D	App/Ref
Successful leadership of a curriculum area, team or initiative	E	App/SP
Previous experience of leading and motivating colleagues within a team	E	App/SP
Previous leadership role	D	App/Ref/ SP
Previous experience of curriculum development and implementing change	D	App/Ref
Proven ability to deliver high quality lessons, evaluate the impact of these and develop future planning accordingly	E	App/Ref
The ability to make effective use of a range of assessment strategies to inform short and longer-term planning	E	App/Ref/ SP
The ability to lead by example, meeting professional conduct expectations including administrative requirements and deadlines	E	SP/Ref
Able to monitor and evaluate teaching, learning and school policy	E	SP
Able to evaluate the curriculum to identify opportunities for improvement and the ability to manage the change process	E	App/SP
Able to support colleagues in improving teaching and learning	E	App/SP

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Able to enthuse and motivate colleagues in implementing curriculum development and change	E	App/SP
Able to use IT to support both the curriculum and workload, efficiency	E	App/SP
Able to communicate with a variety of stakeholders (e.g. colleagues, parents, governors, the community, external agencies)	E	App/SP
Demonstrable commitment to inclusive teaching and learning	E	App/SP/Ref
Demonstrable knowledge of the National Curriculum, and how it builds on the EYFS Framework	E	App/SP/Ref
Highly effective team member	E	App/SP/Ref
Commitment to adhering to the staff code of conduct and staff charter	E	App/SP/Ref
Open to coaching, mentoring and embraces feedback	E	App/SP/Ref
Evidence of ongoing Professional Development and recent training	E	App
A willingness to attend further training relevant to the role and responsibilities	E	App