Person Specification Teacher



Factor	Essential	Desirable	Assessment*
Qualification	 Qualified Teacher Status (or currently in teacher training). Degree at level 2:2 and above or equivalent. 	Evidence of further professional qualification.	D
Experience	 Up to date experience of working with children in a learning environment. Successfully directing and managing a class of pupils. Working effectively with parents and other agencies Setting appropriate learning objectives. Adapting learning plans for individual pupils. Monitoring and recording pupils' academic development. Marking work against the national curriculum. Producing pupils' academic reports. 	 Working with pupils with SEN. Experience of working with children who have emotional and behavioural difficulties (EBD). Teaching experience across different Key Stages 	A, I, R
Skills and Knowledge	 Up to date knowledge of the school curriculum. Excellent subject knowledge. An ability to deliver consistently good or better teaching. An ability to plan and deliver exceptional learning opportunities to meet a range of abilities and interest including children identified as having SEN or AG&T. Knowledge and experience of planning provision. A commitment of the principles of high quality SEN provision. Excellent behaviour management techniques and skills. Ability to use a range of ICT effectively and creatively as a tool for learning. Understanding of child protection and behaviour management procedures. 	 A strong subject interest demonstrating passion and commitment to the subject area. Experience of managing and deploying teaching assistants. Strong commitment to developing leadership sills. A willingness to undertake research to enhance Teaching and Learning. 	A, I, R
Personal Attributes	 The ability work well alone and contribute as a team member. The ability to identify priorities, be self-motivated and manage time effectively. The ability to communicate effectively with a wide range of people including children, staff, parents and Governors. Ability to work as a team. Ability to empathise with children. A commitment to their own continuing professional development. Reflective Practitioner. 	Willingness to offer extra- curricular opportunities for pupils.	A, I, R

^{*}Assessment Method – details how the criteria will be assessed