



# Personal Specification Teacher February 2024



Essential	Desirable
<p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>- Qualified teacher status</li> <li>- Evidence of continued professional development</li> </ul>	<ul style="list-style-type: none"> <li>- Award bearing training relevant to teaching (e.g. Masters degree, Maths Specialist, SLE)</li> </ul>
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>- Proven successful practice in a primary classroom</li> <li>- Relevant and recent experience in a primary classroom</li> <li>- Working in partnership with the wider community</li> </ul>	<ul style="list-style-type: none"> <li>- Impact of engagement with research of current educational issues.</li> <li>- Teaching experience across the primary phase.</li> </ul>
<p><b>Knowledge and understanding</b></p> <ul style="list-style-type: none"> <li>- An evidenced commitment to safeguarding, with recent training.</li> <li>- Up to date knowledge of the primary curriculum and knowledge progression.</li> <li>- Planning and delivery of a broad curriculum.</li> <li>- Effective strategies for providing pupils with meaningful feedback.</li> <li>- Accurate and impactful monitoring and assessment to ensure progress of all pupils.</li> <li>- Equal opportunities and working with each pupil (including SEND) to ensure individual success.</li> <li>- Creating an inspiring and challenging learning environment.</li> </ul>	<ul style="list-style-type: none"> <li>- Understanding and experience of statutory assessments.</li> <li>- Training in and experience of Read, Write Inc.</li> <li>- Delivering a curriculum rooted in the community.</li> <li>- Delivering effective small group and/or 1:1 intervention.</li> </ul>
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>- Establishing and maintaining positive relationships with all stakeholders.</li> <li>- Good ICT skills to aid effective teaching.</li> <li>- Positive behaviour management strategies based on the development of secure relationships</li> <li>- Supportive of the school's vision for education.</li> </ul>	<ul style="list-style-type: none"> <li>- Subject leadership</li> <li>- Establish strong community links</li> <li>- Knowledge of what it means to be Trauma Informed.</li> </ul>
<p><b>Personal characteristics</b></p> <ul style="list-style-type: none"> <li>- Effective working as part of a team</li> <li>- Drive and enthusiasm for teaching</li> <li>- Insistence on high standards for yourself and your pupils</li> <li>- Excellent communication skills with a variety of audiences.</li> <li>- Empathetic and understanding of the social/emotional needs of pupils.</li> <li>- Caring, kind and patient.</li> </ul>	