



Teacher of Science

Person specification

| Qualifications | Essential | Desirable | Method of assessment/Evidence |
|---|-----------|-----------|---|
| A good honours degree in Biology (or Physics) or a related subject | ✓ | | Appropriate original certificates |
| A teaching qualification | ✓ | | |
| Higher degrees | | ✓ | |
| Membership of professional body relevant to subject | | ✓ | |
| Experience | | | |
| Experience of teaching Biology or Physics successfully up to and including A level or IB in a school or college with a proven track record of examination success or experience of teaching Physics or Chemistry on teaching practice | ✓ | | Application form Interviews References |
| Experience of teaching Biology/Chemistry/Physics up to key stage 3 | | ✓ | |
| Experience of working as a form tutor or similar pastoral role in a school or college, or such experience during teaching practice | | ✓ | |
| Basic skills, characteristics and competences | | | |
| Thorough awareness and understanding of safeguarding and welfare of children | ✓ | | Interviews References |
| Excellent subject knowledge and passion for subject | ✓ | | Teaching episode(s) Recounting experience during interview |
| Knowledge of current educational practice | ✓ | | Interviews |
| Excellent communication skills both orally and in writing | ✓ | | Application letter Interviews Teaching episode(s) |
| Advanced research skills | | ✓ | Interviews |
| Awareness of Health and Safety procedures in a school (CLEAPSS) | ✓ | | Interviews Teaching episode(s) |

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| Willingness to undertake appropriate training to develop teaching skills and subject knowledge | ✓ | | Interview(s) |
| Knowledge, understanding and competence in ICT | ✓ | | Teaching episode(s) Interviews |
| Behaviour management skills | ✓ | | Teaching episode(s) Interviews |
| Learning support skills | | ✓ | Teaching episode(s) |
| Proven ability to empathise and relate positively to young people | ✓ | | |
| Willingness to be involved in the wider life of the school, and to organise extra-curricular activities to support students wider development | ✓ | | Application letter Interviews |
| Personal qualities | | | |
| Sense of fun and a willingness to share ideas and inspire young people | ✓ | | Interviews References Teaching episodes |
| Enthusiasm and energy | ✓ | | |
| Self-motivation and commitment | ✓ | | |
| Good team player who is generous with sharing ideas to contribute to the department | ✓ | | |
| Patience and diplomacy | ✓ | | |
| Flexibility, resilience and excellent organisational skills | ✓ | | |
| Ability to seek and act on advice | ✓ | | |
| High expectations of self and others | ✓ | | |