

Class Teacher Candidate Information

Locations: Woodley & Farley Hill, Berkshire March 2024





Welcome

Dear Applicant

Thank you for your interest in the position of Class Teacher at Addington School. I hope that you will find the application pack both informative and inspiring.

Addington School is a caring and welcoming community where we are all wholeheartedly committed to providing the best possible opportunities for all pupils.

Due to expansion, we are looking for teachers who can support our commitment to providing exceptional teaching and work with us to improve the quality of education for all our pupils.

We are currently in a consultation process to become an academy and set up a MAT with two like-minded SEN schools. The aims of the trust will be to create a stronger voice for SEN and build on our experience as centres of excellence to the benefit of the community while allowing each school to keep its own identity. Our staff are highly motivated and experienced.

Although there is a wealth of information about the school on our website, it really takes a visit to experience first-hand why we are all so enthusiastic about the school. Prospective candidates are warmly encouraged to arrange a visit.

To apply you should complete the application form in full and provide a supporting statement. The deadline for applications 21st April 2024.

Thank you again for your interest. We are looking forward to receiving your application.

Yours sincerely

Lynda Wood & David Maycock Co-Headteachers

Our Vision and Aims

To know that what we do is making a difference to the lives of our young people by committing ourselves to:

- Recruiting, inducting and developing high quality staff
- Continuously striving for holistic improvement
- · Assuring the quality of the service we offer
- Providing a centre of excellence for local provision of SEN
- Being proactive in influencing local and national SEN Forums

To continue to promote an inclusive approach to educational life by providing:

- A quality curriculum accessible to all
- · An entitlement to accreditation for all
- Opportunities for students, which are equivalent to their contemporaries
- The pupils with the skills, knowledge and independence/interdependence to face their future
- Opportunities for integration within and outside the school

To expand our Parent and Community Partnership by developing meaningful working relationships with:

- Parents and Carers
- Multi-professional agencies
- Local community and industry
- Schools

To provide a learning environment based on a culture of mutual respect and self-advocacy by:

- Encouraging all staff and pupils to manage their own learning
- Valuing and celebrating achievements and success
- Valuing everyone's commitment to provide an atmosphere of safety, warmth, friendship and humour
- Listening to others, making decisions, setting targets and monitoring our own learning
- Providing opportunities for pupil voice

To create a challenging forward thinking culture by:

- Ensuring creative teaching is an entitlement
- Encouraging and supporting new and challenging experiences
- Developing self-awareness and enabling everyone to seek solutions not limitations

About Us

Addington School is an Outstanding Special School for children and young people with special educational needs and disabilities. All our pupils' *primary* need is a learning difficulty that is either moderate, severe or profound, with up to 50 percent also having Autism.

All our pupils have an Education and Health Care Plan and we are currently accommodating up to 290 pupils, aged between 3 and 19 years across 2 sites.

Based in Woodley and Farley Hill and currently a Wokingham maintained school, we are very fortunate to have 2 purpose built environments which make our schools fantastic places for learning and wider curriculum enrichment. At Farley Hill, we have a new 40 place Nursery to Year 1 Early Years Centre that admitted 16 new pupils in September 23. We will admit a further 16 in September 24, and a further 8 in September 25 to complete the 40 place provision.

We tailor a personalised Educational Programme for every pupil to ensure that they reach their full potential as well as providing a bespoke sequential curriculum steeped in SEND pedagogy. The school has a long history of being outstanding and in March 2023 secured Outstanding again under the new Ofsted Framework.

We have particular strengths in our Creative Arts with Music a particular focus for all our students and have considerable expertise in teaching strategies for pupils with learning difficulties as well as Autism and Down Syndrome.

We believe in a positive ethos based on a culture of mutual respect and openness, where we are all learning together to be 'a community committed to excellence and the development of the potential of all'.

The School is currently engaged in a period of change to form a new Special Schools MAT across Berkshire called the Ascendancy Partnership Trust. The timeline for academisation and the new Trust to be operational is September 2024.





Head Teacher Vision: "A community committed to excellence and the development of the potential of all" In 2023 - 2024 we are working together to:

1A Redesign the teaching of writing for communication for semiformal and formal learners

1B Ensure our pupils are given a range of opportunities to develop their communication skills through creative approaches, storytelling and technology

1C Increase the variety of opportunities for all pupils to develop their Physical, Motor and Play Skills

1D Ensure all KS4 and 6th Form pupils are able to access the wider community in a meaningful and inclusive way

3C To support our pupils consistently to navigate puberty, gender, sexuality, diversity and their sense of self in order to improve their mental health and wellbeing

3B Better enable pupils and parents to feedback their views on their educational experience at Addington effectively

Working together to improve the quality of education for all our pupils

1E Redesign the teaching of cooking and food technology and implement a new computing curriculum

2A Embed the new ACCESS
curriculum for pupils who find it
difficult to self-regulate and follow
adult direction

3A Ensure pupils and parents have a clear view of the extra-curricular opportunities throughout their school journey and all pupils get equitable access to opportunities that suit their need

2D Equip pupils with the knowledge and experience of using positive and pro-active strategies that improve their wellbeing and mental health and make sure they know how to access support

2B/2C Ensure pupils are supported more quickly, effectively and consistently if they display difficult or dangerous behaviours

Advertisement

CLASS TEACHERS

Number on Roll: 290

Salary: MPR/UPR PLUS SEN 1 ALLOWANCE

Required from September 2024

Due to further expansion, we are seeking class teachers and would be interested to hear from applicants with an interest in working at our Woodley Site, Farley Hill Site or either site. ECTs are welcome to apply.

We can offer:

- The opportunity to work in a special school judged 'outstanding' with a highly experienced Senior Leadership Team.
- An environment committed to staff development and growing leadership.
- A school with a coaching and collaborative culture.
- The opportunity to personalise the curriculum.
- Membership of an inclusive learning community with SEND expertise.
- A school where creativity and innovation is encouraged.

We are looking for teachers:

- With a passion for teaching children and young people with learning difficulties.
- With a commitment to high professional standards.
- Who are skilled communicators and team players who are committed to developing themselves and others.
- Who show empathy with parents and desire true working in partnership.

We welcome visits to our school prior to you submitting your application. To arrange a visit or to discuss the role further, please contact Lynda Wood or David Maycock, Co-Headteachers on 0118 966 9073.

To apply, please visit our website www.addington.wokingham.sch.uk

Closing date: 21st April 2024 Interview date: 9th May 2024



The Role Key Responsibilities

- To meet the Teachers' Standards 2012 which set the minimum requirements for a teacher's conduct and practice.
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- To promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures.
- To ensure on-going assessment of pupils' work and abilities through comprehensive and detailed record keeping.
- To provide suitably differentiated work to meet the individual needs of pupils in your teaching groups.
- To maintain good discipline within the parameters set down within school guidelines.
- To establish and maintain good relationships with support staff working in the classroom.

^{*}Please refer to the full job description for further details

The Person

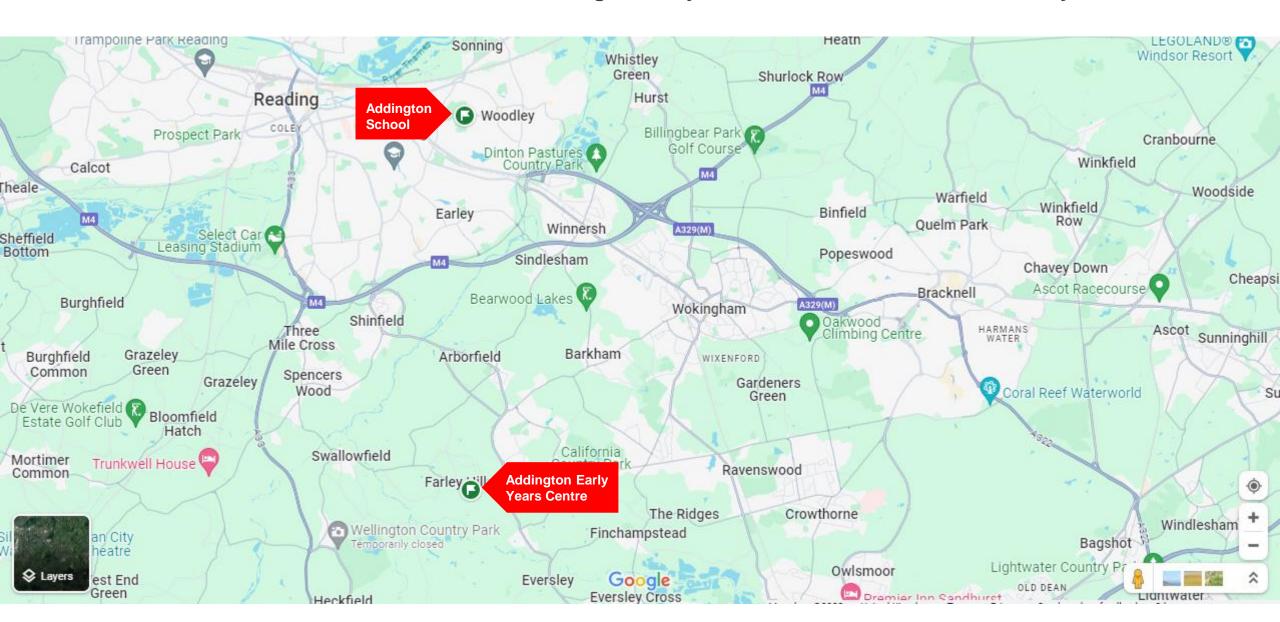
The successful candidate will be:

- A Qualified Teacher with a passion for working with pupils with special needs.
- Experienced or trained to work with pupils in the primary phases or Early Years.
- Able to promote high standards of behaviour amongst pupils and respect for others.
- Passionate with the capacity to enjoy the challenges associated with a school committed to high professional standards in all aspects of its work.
- Able to provide high quality planning, assessment and recording.
- Able to liaise with teaching and support staff and work alongside a multi professional team.
- Be committed to personal and professional development.



Our Location

Addington School, Woodlands Avenue, Woodley, RG5 3EU Addington Early Years Centre, 5 Church Road, Farley Hill, RG7 1UB



How To Apply

If you wish to discover more about this exciting opportunity and would like to have an informal discussion with our Co-Headteachers, please contact:

- David Maycock Co-Headteacher
- Lynda Wood Co-Headteacher
- 0118 966 9073

To apply, please submit your application form via TES using the link below or by visiting our website www.addington.wokingham.sch.uk:

https://www.addington.wokingham.sch.uk/vacancies-1/vacancies

Closing Date for Applications: 21st April 2024

Prospective candidates are warmly encouraged to arrange a visit.

Details of Selection Process

Completing your application form

Candidates are asked to complete all the standard information required on the application form and to submit a supporting statement addressing all of the criteria identified in the Person Specification.

Safeguarding Children

Addington School is committed to safeguarding young people and to promoting the welfare of children. Applicants must be willing to undergo child protection screening and safer recruitment checks appropriate to the post, including checks with past employers and DBS. This position is exempt from the provisions of the Rehabilitation of Offenders Act 1974.

Selection Procedure

Candidates will be notified immediately after shortlisting has taken place and are asked to hold the date of 9th May 2024 for interview.

Ofsted Report: https://files.ofsted.gov.uk/v1/file/50218376



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