



**THE SOUTHWATER INFANT ACADEMY**  
**Teaching and Learning Support Assistant and Midday Meals Supervisor**  
**Person Specification**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>QUALIFICATIONS</b>	English and Maths GCSEs at Grade C (or equivalent) CACHE Level 3 in Child Care and Education (or equivalent)	Any other qualifications.
<b>EXPERIENCE</b>	Have experience of working with children in an educational environment.	Experience in Key Stage 1 and/or EYFS
<b>TEACHING AND LEARNING</b>	<ul style="list-style-type: none"> <li>• Has up to date and relevant professional development.</li> <li>• A creative classroom practitioner, committed to raising children's attainment</li> <li>• Confident use of ICT</li> <li>• Able to inspire and encourage children to feel positive about themselves and their learning.</li> <li>• Has the ability to support children on a one to one basis, in small groups or with the whole class to impact learning.</li> <li>• Have good organisational skills, particularly in relation to planning, resourcing and recording work with children.</li> <li>• Has an understanding of inclusion and equal opportunities.</li> <li>• Understands the principles of high quality teacher assessment and how it informs future planning for the next steps in children's learning.</li> <li>• Understands the importance of safeguarding.</li> </ul>	<p>Has a commitment to continuing professional development.</p> <p>Experience of using assessment tools such as Tapestry.</p> <p>Experience of working in a successful team to deliver the curriculum</p> <p>Has an up-to-date knowledge of the Primary Curriculum and /or Early Years curriculum.</p> <p>Understanding of a therapeutic approach to supporting behaviour</p>
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Demonstrate a positive, enthusiastic, professional attitude at all times.</li> <li>• Has excellent skills of communicating to a variety of audiences.</li> <li>• Able to build warm and sensitive working relationships with children and their families using a therapeutic approach.</li> <li>• Understands the importance of confidentiality at all times.</li> <li>• Committed to the ethos and values of the academy.</li> <li>• Has the ability to use own initiative to solve problems and work independently.</li> <li>• Have a genuine belief in and passion for inclusion.</li> </ul>	