

NIGEL BOWES ACADEMY

TEACHING AND LEARNING LEAD PERSON SPECIFICATION

QUALIFICATIONS <ul style="list-style-type: none"> • Qualified Teacher • Degree or good professional qualification • Evidence of further professional development
KNOWLEDGE <ul style="list-style-type: none"> • Sound understanding of Primary and EYFS education • Sound understanding of assessment, recording and reporting • Knowledge and understanding of current educational developments and legislation • Sound knowledge, understanding and commitment of inclusion, multicultural issues and equal opportunities
EXPERIENCE <ul style="list-style-type: none"> • Experience of managing for example, resources and budgets • Experience of leadership subject or year group • Evidence of innovation • Experience of short, medium and long-term planning and liaison with colleagues as part of this process • Experience of interpreting statistical information to inform planning • Experience of school development planning (or ability to acquire through training) • Experience of liaison with parents, staff and the wider school community
SKILLS <ul style="list-style-type: none"> • Excellent verbal and written communication • The ability to effectively use ICT as a management and communication tool • The ability to think and plan strategically • The ability to bring plans to fruition • The ability to continuously review and evaluate progress • The ability to analyse complex written information • Good communication and interpersonal skills • Ability to empower, inspire, motivate and enable staff through effective planning and delegation • Outstanding classroom practitioner
QUALITIES <ul style="list-style-type: none"> • Ability to give enthusiastic and clear leadership in a drive for excellence • A commitment to high standards of pupil achievement and progress • Ability to develop and maintain effective personal relationships with children, governors and staff, parents and the wider community • Ability to handle the pace of change • Good communicator and listener • Flexibility, imagination, enthusiasm and a good sense of humour

DEVELOPING RESILIENT, SAFE AND RESPECTFUL LEARNERS