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## Copnor Primary School Teaching & Learning Leader TLR 2a Person Specification THE MARY SCHOOL

	Essential	Desirable
Professional Qualifications	The applicant will be able to show evidence of:  • Qualified Teacher Status e.g. Cert. Ed., B. Ed., B.A. (Ed with QTS), PGCE  • Recent professional development	Professional development and qualifications relating to leadership
Teaching competencies and experiences	<ul> <li>The applicant will be able to show evidence of:</li> <li>Exemplary teaching practice</li> <li>Effective and innovative learning provision</li> <li>Excellent practice in identifying and meeting the needs of all learners</li> <li>Exemplary positive behaviour management strategies</li> <li>At least 3 years teaching experience</li> <li>Experience in more than one Key Stage 1 or 2 year group</li> </ul>	<ul> <li>Successful learning for pupils with SEND and those for whom the Pupil Premium applies</li> <li>Successful experience in a large school</li> <li>Successful experience in a range of school contexts</li> <li>Successful experience in more than one school</li> </ul>
Leadership qualities and competencies	<ul> <li>The applicant will be able to show evidence of:</li> <li>Effective leadership of an area of learning or the curriculum</li> <li>Accountability within leadership or management responsibilities</li> <li>Effective monitoring of standards</li> <li>Demonstrating high expectations of children, self and other adults seeking to enhance their potential</li> <li>Using effective communication skills with all members of the school community</li> <li>Using excellent organisational and management skills including effective time management</li> </ul>	<ul> <li>Experience of effective core subject leadership</li> <li>Experience of line managing teams of staff</li> <li>Experience of moderation of end of EYFS, Key Stage 1 and or 2 assessments</li> </ul>
Personal qualities	<ul> <li>The applicant will be able to show evidence of:</li> <li>Support for our School's Vision, Culture &amp; Ethos</li> <li>Integrity</li> <li>An approachable and caring manner</li> <li>A high level of ambition, commitment and enthusiasm</li> <li>The ability to recognise when to seek advice and support and the willingness to do so</li> <li>Reflective, creative and innovative approaches</li> <li>A constructive and optimistic attitude that has a positive effect on others</li> <li>Excellent interpersonal skills and a presence which inspires confidence</li> <li>Self-motivation and the ability to motivate others</li> <li>A sense of humour</li> </ul>	