**Talbot Specialist School**

**Curriculum Leader for Post 16/Preparation for Adulthood**

**Teaching and Learning Responsibility (TLR2a)**

**Person Specification**

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| **Key Areas** | **Method of Assessment**  **Interview, Application Form, Assessment Exercises, References** |
| **(i) Qualifications** |  |
| * Qualified Teacher status * Evidence of regular and appropriate professional development * Evidence of recent subject leadership and development | Application form  Application form  Application form, Interview |
| **(ii) Experience** |  |
| * Leadership experience demonstrating an understanding of:  1. Developing and implementing a curriculum area, across school. 2. Planning, developing, monitoring and assessing curriculum targets 3. Raising standards through systematic target setting and monitoring.  * Successful teaching experience in Special Education an Inclusive setting, or in whole school subject leadership. * Experience of leading curriculum developments * Experience of developing and introducing curriculum initiatives. | Application form, Reference, Assessment, Interview  Application form, Reference, Assessment, Interview  Application form, Reference, Assessment, Interview  Application form, Reference, Interview |
| **(iii) Skills: can evidence/demonstrate ability in:** |  |
| * Planning, developing and monitoring of target setting data. * The ability to motivate every child to reach their full potential * The ability to plan strategically and operationally * Effective leadership, decision making and organisational skills including:  1. Communication skills (oral and written) 2. Monitoring and Evaluation 3. Ability to motivate staff and pupils 4. Ability to lead and develop a whole school project with extended links and partnerships  * Interpersonal skills which demonstrate an ability to develop and maintain good relationships with ALL members of the school community and partners * Active and effective internal school liaison work, including promotion and development of team working. * To plan and make decisions that take full account of equal opportunities * Performance review: the ability to implement effective measures for school self evaluation | Application form, Reference, Assessment, Interview  Application form, Reference, Assessment, Interview  Application form, Reference, Assessment, Interview  Application form, Reference,  Assessment, Interview  Application form, Reference, Assessment, Interview  Application form, Reference, Assessment  Application form, Reference, Assessment, Interview  Application form, Reference, Assessment, Interview |
| **(iv) Knowledge and Understanding** |  |
| * Knowledge of Education Legislation * Knowledge of National Standards (particularly for subject leaders) * Knowledge of current educational issues including:  1. The school’s role in the community 2. National Curriculum and National Strategies 3. Performance management 4. Target setting and raising standards 5. A working knowledge of SEN code of practice  * Equal opportunities policy in service delivery and employment * Excellence in classroom practice | Application form, Assessment,  Interview  Application form, Reference, Assessment, Interview  Application form, Reference  Application form, Assessment |