**Person Specification – Teaching and Learning Supervisor**

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|  | **Essential** | **Desirable** |
| **Qualifications and experience**  |
| Degree or Equivalent | x |  |
| Demonstrate further professional development through qualifications or training |  | x |
| Experience of working with young people | x |  |
| Used to working in a busy environment | x |  |
| Ability to apply the use of ICT for teaching and learning | x |  |
| Experience of working with students with varying emotional needs |  | x |
| Experience of working in a Secondary educational environment |  | x |
| **Knowledge and skills** |
| Excellent oral communication skills with ability to clarify and explain instructions | x |  |
| Excellent numeracy/literacy skills | x |  |
| Demonstrate creativity and imagination showing an ability to adapt teaching styles to the needs of pupils | x |  |
| Knowledge and understanding of how a lesson is delivered | x |  |
| Demonstrate ability to prioritise and multitask | x |  |
| Good organisational and time management skills | x |  |
| Knowledge and understanding of issues relating to young people | x |  |
| Have strategies to engage students across the ability range |  | x |
| Knowledge and understanding of potential barriers to learning and what makes for effective learning in a classroom setting |  | x |
| Ability to produce reports and present data |  | x |
| **Personal qualities** |
| Able to demonstrate a flexible approach to work | x |  |
| Able to work well within, and contribute to, a team  | x |  |
| Confident, polite and friendly manner | x |  |
| Willingness to participate in CPD and undertake specific training | x |  |
| Be able to take direction but be prepared to take initiative when required | x |  |
| Ability to motivate and encourage students and gain their respect | x |  |
| Ability to react positively in challenging situations | x |  |
| Demonstrable ability to handle conflicting demands effectively |  | x |