



Personal Specification for Teaching Assistant

Selection Criteria	Attributes
Qualifications and Experience	Hold or be working towards a recognised qualification
	Have experience of working within a school setting
	Have experience of EYFS, KS1 or KS2
	Be committed to own professional development
Curriculum	Be able to work alongside other Teaching Assistants and support staff
	Have a good personal level of knowledge and understanding of more than one area of learning, e.g. English, mathematics, science, SEN, Early Years, Strategy for literacy or numeracy, Read Write Inc or other phonics programme
	Can challenge and inspire pupils of all abilities
	Is committed to meeting the National Curriculum requirements in a way that is relevant and appealing to children
	Is able to contribute to classroom assessment strategies effectively
	Able to support an effective and interactive learning environment
	A working understanding of the SEN Code of Practice
Attributes	Respects children and has an ambitious vision for their education
	Has a strong commitment to equality and diversity
	Have drive and enthusiasm
	Good interpersonal skills
	Is able to use time and resources effectively
	Conscientious and effective communicator
	Enjoys working with children
	Thrives on a challenge
	Embraces change in a positive manner and able to adapt and be flexible
	Positive behaviour management strategies that supports and promotes the ethos of the behaviour policy of the school