



| TEACHING ASSISTANT          | Essential                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Desirable                                                                                                                                                                                |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Qualifications              | <ul style="list-style-type: none"> <li>Competent to NVQ Level 2 standard in learning support or equivalent (or willing to achieve this)</li> <li>Willing to pursue further professional development</li> </ul>                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>NVQ Level 3 standard in learning support (or equivalent)</li> <li>A paediatric First Aid qualification (or willingness to achieve one)</li> </ul> |
| Experience                  | <ul style="list-style-type: none"> <li>Worked / volunteered within an educational setting</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Worked within a primary school setting</li> <li>Supported children with special educational needs</li> </ul>                                      |
| Knowledge and understanding | <ul style="list-style-type: none"> <li>Good knowledge of how to support learning and practical ideas how to achieve this</li> <li>Understanding of responsibilities in relation to safeguarding and promoting the welfare of children and young people</li> </ul>                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>Background knowledge of the foundation and National Curriculum</li> </ul>                                                                         |
| Skills                      | <ul style="list-style-type: none"> <li>Able to work in a way that promotes the safety and wellbeing of children</li> <li>Excellent organisation and communication skills</li> <li>Excellent consistent use of spoken and written standard English</li> <li>Committed to good and productive working relationships with children, colleagues, parents, and the wider community</li> <li>Flexible and responsive to changing demands with a positive attitude</li> <li>Competent in the use of IT</li> </ul> | <ul style="list-style-type: none"> <li>Where appropriate be prepared to undertake specific skills training to support the meeting of individual needs</li> </ul>                         |
| Personal Qualities          | <ul style="list-style-type: none"> <li>High standards of personal organisation</li> <li>Resilient, passionate, and hard-working</li> <li>Able to build trust and mutual respect between children, families, and staff</li> <li>A cheerful disposition and good sense of humour</li> <li>Energetic, warm, and caring</li> <li>Follow direction and use initiative</li> </ul>                                                                                                                                |                                                                                                                                                                                          |