## PERSON SPECIFICATION Teaching Assistant

	Essential	Desirable
Qualifications	<ul> <li>Good academic record including Maths and English GCSE grade 4 (or equivalent) or better. (Please include this information in your application form).</li> <li>First Aid qualifications or willingness to be trained</li> </ul>	Level 3 Qualifications relating to the role of TA (or evidence of working towards gaining such qualifications)
Knowledge and Experience	<ul> <li>Experience of supporting children within the EYFS and Key Stage 1.</li> <li>Experience of working in a school and/or nursery context.</li> <li>Excellent literacy knowledge and skills.</li> </ul>	<ul> <li>Experience of:</li> <li>Teaching and supporting children with SEND.</li> <li>Working with and supporting children with challenging behaviour.</li> <li>Running intervention programmes.</li> <li>Knowledge of EYFS and/or KS1 assessment, curriculum and planning.</li> </ul>
Personal	<ul> <li>Enjoy working with children.</li> <li>Able to build a good rapport with children.</li> <li>Dedicated to safeguarding and promoting the welfare of children.</li> <li>Enthusiastic</li> <li>Hardworking, flexible and motivated.</li> <li>Team player and excellent interpersonal skills.</li> <li>Good verbal communication skills including ability to communicate effectively with carers and parents.</li> <li>Able to take the initiative.</li> <li>Confidentiality and sensitivity.</li> <li>Supportive of the ethos of the school.</li> </ul>	<ul> <li>Ability to work with and manage children with challenging needs – EAL, SEND and very able pupils.</li> <li>Ability and experience of communicating with parents within a school or nursery context.</li> <li>Good IT skills.</li> <li>Skills and interests that could help enrich children's learning e.g. cooking, gardening, music and so on.</li> </ul>
Other	Willingness and ability to undertake lunchtime duties.	Willingness and availability to undertake some after school club duties as required.

R:\TA Person specification June 2025