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| TEACHING ASSISTANT | Essential | Desirable |
| Qualifications | * Competent to NVQ Level 2 standard in learning support or equivalent (or willing to achieve this) * Willing to pursue further professional development | * NVQ Level 3 standard in learning support (or equivalent) * A paediatric First Aid qualification (or willingness to achieve one) |
| Experience | * Worked / volunteered within an educational setting | * Worked within a primary school setting * Supported children with special educational needs |
| Knowledge and understanding | * Good knowledge of how to support learning and practical ideas how to achieve this * Understanding of responsibilities in relation to safeguarding and promoting the welfare of children and young people | * Background knowledge of the foundation and National Curriculum |
| Skills | * Able to work in a way that promotes the safety and wellbeing of children * Excellent organisation and communication skills * Excellent consistent use of spoken and written standard English * Committed to good and productive working relationships with children, colleagues, parents, and the wider community * Flexible and responsive to changing demands with a positive attitude * Competent in the use of IT | * Where appropriate be prepared to undertake specific skills training to support the meeting of individual needs |
| Personal Qualities | * High standards of personal organisation * Resilient, passionate, and hard-working * Able to build trust and mutual respect between children, families, and staff * A cheerful disposition and good sense of humour * Energetic, warm, and caring * Follow direction and use initiative |  |