**TEACHING ASSISTANT**

**PERSON SPECIFICATION**

|  |  |  |
| --- | --- | --- |
| **Criterion** | **Essential**  | **Desirable** |
| **Qualifications and Training** | GCSE/O Level English and Maths Grade C (4/5) and aboveFirst Aid at Work Certificate or willingness to undertake | Qualifications related to supporting young people in an educational setting, or a willingness to work towards theseHealth and Safety TrainingTraining in the relevant learning strategies |
| **Experience** | Experience of working with children of relevant ageExperience of using technology and IT skills including Excel/Word and Google Drive | Previous SEN experience would be an advantage |
| **Skills and Ability** | ResilientThe ability to prioritise, plan and organise yourself and othersThe ability to work well and collaboratively with othersThe ability to establish trusting relationships with studentsThe ability to communicate effectively, both orally and in writingCreative, dynamic approach, anticipating and solving challengesAble to motivate, inspire and challenge othersThe ability to work flexibly, prioritise, multi-task and work well under pressureThe ability to work effectively without supervision where appropriateGood timekeeping and punctualityAbility to self-evaluate learning needs and actively seek learning activities | A growth mind-setA sense of humourUnderstanding of relevant policies/codes of practice and awareness of relevant legislation including safeguardingGeneral understanding of national/foundation stage curriculum and other basic learning programmes strategies |
| **Knowledge** | Knowledge, understanding and annual training of safeguarding | Knowledge and understanding of issues affecting SEND students |