

TEACHING ASSISTANT PERSON SPECIFICATION

Job Requirement	Essential	Desirable
Qualifications	GCSE English and Mathematics Grade 4/C or above (or equivalent). Commitment to ongoing professional development.	Teaching Assistant Level 2 or Level 3 qualification. Paediatric First Aid qualification. Relevant SEND training (e.g. Autism, Speech and Language, ELSA, Thrive, Lego Therapy, Makaton).
Experience	Experience of supporting children.	Experience of working within a primary school setting. Experience of supporting pupils with SEND. Experience of supporting children's social, emotional and mental health needs.
Knowledge	Understanding of safeguarding responsibilities.	Knowledge of the National Curriculum. Good understanding of child development and how children learn.
Skills	Ability to build positive relationships with children. Ability to support learning effectively in whole-class, group and one-to-one situations. Excellent communication skills with children and adults. Ability to work collaboratively as part of a team.	Good IT skills. Experience of using technology to support learning. Ability to manage challenging behaviour. Ability to use Makaton effectively to support pupils' communication and understanding. Ability to support the delivery of Speech & Language Therapy and/or Occupational Therapy programmes.
Qualities	Commitment to safeguarding and promoting the welfare of children. Warm, nurturing and positive approach. Patient, flexible and resilient. Ability to maintain confidentiality and professionalism. Supportive of the Christian ethos and values of the school. Willingness to undertake lunchtime duties.	Flexibility to provide cover where required. Commitment to contributing to the wider life of the school.