PERSON SPECIFICATION
TEACHING ASSISTANT

	Essential	Desirable
Experience	• Working with or caring for children in any setting.	• Working within a school. • Working with children with SEND.
Education / Qualifications	• Excellent numeracy and literacy skills.	• A minimum of GCSE Grade 4 / C or above in English and Mathematics or an equivalent Level 2 Qualification. • Level 2+ or equivalent qualification in relevant area, or post-graduate qualification. • Training in relevant learning strategies. • First aid training / training in specific medical procedures as appropriate.
Skills	• Basic understanding of child development and learning. • The ability to work constructively as part of a team, follow line management structures and understand classroom roles and your own position within those responsibilities. • Ability to relate well to both children and adults. • Ability to evaluate own learning needs and actively seek learning opportunities. • An ability to approach the management of challenging behaviour with sensitivity and patience and via a team-based approach. • Patience, empathy, a positive 'can do' disposition, flexibility and 100% commitment to supporting young people with disabilities. • The ability to explain things clearly to support learners in making exceptional progress.	• General understanding of appropriate curricula for young people with learning disabilities. • Effective use of ICT to support high quality learning. • An interest in further study in the field of Learning Disabilities and ASD. • Understanding and knowledge of relevant polices/codes of practice and awareness of relevant legislation, for example child protection • Full UK Driving License

Candidates will be short listed entirely on the basis of the extent to which they meet the above criteria in their application form.