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|  | Essential | Desirable |
| Qualifications | • Experience of working with children in an educational setting  • High standards of literacy and numeracy | NVQ Level 2 standard in Learning Support  Willingness to pursue further training |
| Knowledge | • Good standard of practical knowledge of how to meet the needs of different learners  • Experience of working with children with a range of special educational and behavioural needs  • Recent relevant experience of teaching small groups of children | Ability to lead ELSA support for children  Experience of covering classes for a short period of time  Experience of supporting children who speak English as an additional language |
| Skills & Abilities | • Excellent organizational and communication skills  • Able and committed to establishing good and productive working relationships with a range of people including pupil, parents and colleagues  • Able to be flexible and respond to changing demands with a positive attitude |  |
| Working with others | • Able and committed to establishing good and productive working relationships with a range of people including pupils, parents and colleagues  • Able to be flexible and respond to changing demands with a positive attitude  • Good written and oral communication. |  |
| Personal Qualities | • A cheerful disposition and good sense of humour  • Passionate about children’s welfare and raising their aspirations  • Understanding the responsibilities in relation to safeguarding and promoting the welfare of Children and Young People  • Discretion, loyalty, commitment, patience, flexibility and firmness | Committed to upholding the Christian ethos of the school |