

## Ingham Primary School, The Green, Ingham, Lincoln LN1 2XT

Scale: G3:6-9 pro rata

*In the heart of the community, with community at its heart.*

### Two Posts:

- **Post 1: Teaching Assistant (Temporary for the remainder of the academic year, pending a review of the needs of the school 20 hours pw)**
- **Post 2: 1:1 Teaching Assistant to support a child with an EHCP (17.5hrs pw)**

We believe in changing lives. Everything we do is focused on giving every child the best start in life – irrespective of background or circumstance. Children have just one chance, and we want to give them the best chance possible.

We believe passionately in providing irresistible learning opportunities that put the learner at the heart of the process. We are building a community that places no limits on learning. Our vision is to be **successful, confident and caring**. Want to join us?

We are recruiting two Teaching Assistants. We are seeking to appoint enthusiastic individuals who aspire to be outstanding Teaching Assistants and beyond.

One successful candidate will work for 20 hours per week based in our Year 5/6 Class, starting as soon as possible including 2 afternoons per week to support children with emotional difficulties.

The other successful candidate will work 17.5 hours per week supporting a child our Year 5/6 Class with an EHCP, starting as soon as possible

Could this be you?

### This is what opportunity looks like:

- A chance to be part of a community of learners who are committed to achieving our very best;
- Support from a family of dedicated staff who are welcoming, caring and value teamwork;
- Clear, regular opportunities to develop your practice and professional skills from your starting point through to your aspirations;
- Collaboration - opportunities to work with inspirational staff in our own school, across our collaborative partnership and Teaching School Alliance;
- Challenging and interesting work;
- A constant drive to be better, led by innovation and research;
- Well behaved children who are excited to learn;
- An attractive, well-resourced learning environment.
- Opportunities to further develop your practice through high quality CPD.

Here you'll:

- Work closely with our teaching staff to create irresistible opportunities for learning so that all of our pupils can be successful, confident and caring.
- Support learners across the ability range.

- Provide a variety of in-class support and intervention work.
- Support children who are experiencing emotional difficulties
- (work to support the delivery of a child's

### **What we're looking for:**

As a successful candidate you will be passionate about developing children's learning and have very high expectations of pupils.

You will have previous experience of working within a primary school (ideally in upper KS2)

You will have previous experience or an interest in supporting children with emotional difficulties.

For the EHCP post, you will have previous experience of supporting children with SEND.

Your own skills and knowledge will be developed to enable you to provide support and challenge to children of all abilities.

You will be a creative, reflective practitioner who is adept at identifying misconceptions and other barriers to learning, including those related to personal and social development, and working to overcome these.

You will be flexible and would be able to work additional hours if needed and want to enter fully into the wider life of our successful, confident and caring village school.

**We are happy to consider applications from candidates who wish to work flexibly or job-share with these posts.**

**Further information about these posts is available on the school's website.**

**Application forms are available from and should be returned to the school by email.**

**Telephone: (01522) 730244; Email: [admin@ingham.lincs.sch.uk](mailto:admin@ingham.lincs.sch.uk)**

**Website: [www.ingham.lincs.sch.uk](http://www.ingham.lincs.sch.uk)**

**Closing date is 12.00pm, 5<sup>th</sup> November 2021.**

**We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment.**

**We want our workforce to reflect the make-up of our community that we serve and therefore welcome all application irrespective of gender, ethnic origin, belief, sexual orientation, age or disability.**

**All shortlisted candidates will need to verify their qualifications and their eligibility to work in the UK at interview.**

**All candidates are advised to read the full job information pack prior to making an application and write their application to the person specification (copies available on the school website).**