

Job Specification: Teaching Assistant October 2021

Attributes	Essential	Desirable	How Identified
Qualifications	<ul style="list-style-type: none"> Maths and English skills which enable you to support children working up to Y6 Greater Depth Standard, but also to identify misconceptions of those working across the range of abilities. 	<ul style="list-style-type: none"> GCSE Maths and English Relevant TA qualifications such as NVQ2 or NVQ3 in child development (or equivalent) ELSA Qualification 	Application Interview Tasks Certificates
Knowledge, skills and aptitudes	<ul style="list-style-type: none"> Passionate about developing children's learning and have very high expectations of pupils A creative, reflective practitioner who is adept at using different approaches to engage different types of learners, identifying misconceptions and other barriers to learning – including those related to personal and social development - and working to overcome these Enthusiasm and an ability to motivate children with excellent use of behaviour management strategies Understanding of the requirements of children with Special Educational Needs Good organisational skills and able to work to deadlines; be able to maintain records effectively and discuss these with senior leaders An ability to create a stimulating, organised and attractive learning environment Willingness to undertake professional development Commitment to working in partnership with parents A good listener, who is able to evaluate difficulties that children might be experiencing emotionally and offer support 	<ul style="list-style-type: none"> Experience of working in Year 5 or 6 Experience of working in mixed age classes Experience of supporting children with emotional difficulties 	Application Interview Interview tasks Reference

Personal skills	<ul style="list-style-type: none"> • Copes well in a busy environment, working both as an effective team member but also using your own initiative • Willing to undertake any relevant training • Communicates effectively at all levels • To be able to maintain confidentiality • Flexible and adapts well to change - able to work additional hours if needed and wanting to enter fully into the wider life of our thriving, successful and friendly village school. 	<ul style="list-style-type: none"> • Sense of humour! 	Application Interview Reference
------------------------	---	--	---------------------------------------