## **Job Specification: 1:1 Teaching Assistant October 2021**

Attributes	Essential	Desirable	How Identified
Qualifications	Maths and English skills which enable you to support children working up to Y6 Expected Standard, but also to identify misconceptions of those working across the range of abilities.	<ul> <li>GCSE Maths and English</li> <li>Relevant TA qualifications such as NVQ2 or NVQ3 in child development (or equivalent)</li> </ul>	Application Interview Tasks Certificates
Knowledge, skills and aptitudes	<ul> <li>Passionate about developing children's learning and have very high expectations of pupils</li> <li>A creative, reflective practitioner who is adept at using different approaches to engage different types of learners, identifying misconceptions and other barriers to learning – including those related to personal and social development - and working to overcome these</li> <li>Enthusiasm and an ability to motivate children</li> <li>Understanding of the requirements of children with Special Educational Needs</li> <li>Good organisational skills and able to work to deadlines; be able to maintain records effectively and discuss these with senior leaders</li> <li>An ability to create a stimulating, organised and attractive learning environment</li> <li>Willingness to undertake professional</li> </ul>	<ul> <li>Experience of working in Year 5 or 6</li> <li>Experience of working in mixed age classes</li> <li>Experience of supporting children with emotional difficulties</li> <li>Experience of supporting children with SEND</li> </ul>	Application Interview Interview tasks Reference
	<ul> <li>development</li> <li>Commitment to working in partnership with parents</li> <li>A good listener, who is able to evaluate difficulties that children might be experiencing emotionally and offer support</li> </ul>		

Personal skills	•	Copes well in a busy environment, working both	•	Sense of humour!	Application
		as an effective team member but also using your			Interview
		own initiative			Reference
	•	Willing to undertake any relevant training			
	•	Communicates effectively at all levels			
	•	To be able to maintain confidentiality			
	•	Flexible and adapts well to change - able to work			
		additional hours if needed and wanting to enter			
		fully into the wider life of our thriving, successful			
		and friendly village school.			