

Silverwood School

SPECIALIST TEACHING ASSISTANT

PERSON SPECIFICATION

Job Requirements	Essential	Desirable
Education and training	<ul style="list-style-type: none"> • Good general education • Ability to communicate, both verbally and in writing • NVQ Level 2 or proven equivalent experience 	<ul style="list-style-type: none"> • Training specific to the post • NVQ Level 3 • Specialist training in working with children with complex behaviours • Proven attitude to professional development
Experience	<ul style="list-style-type: none"> • Experience of working with children in a school setting who have severe and complex learning difficulties. • Experience of working within the EYFS Framework. 	<ul style="list-style-type: none"> • Experience of working with children through sensory learning • Experience of working as part of a team • Experience of working with Autistic Spectrum youngsters • Manual Handling
Knowledge and skills	<ul style="list-style-type: none"> • Ability to communicate with children • Ability to liaise with staff, parents and other professionals • An understanding of, and commitment to, equality of opportunity 	<ul style="list-style-type: none"> • To have attended appropriate training related to young children/pupils with special educational needs • Good ICT skills
Personal qualities	<ul style="list-style-type: none"> • Sensitive and empathetic • Organised • Flexible • Sense of humour • Broad range of interests 	<ul style="list-style-type: none"> • Willingness and thirst to gain skills pertinent to the post