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Kesteven and Grantham Girls' School

Job Description (Specific to particular student)

POST TITLE: Designated Teaching Assistant									
STA	STAFF NAME:								
STA	RTING	DATE OF POST:							
RES	PONSI	BLE TO: SENDCos and Headteacher							
1.	PURPOSE OF JOB: To work with and support an individual student having complex physical needs, in accordance with the child's EHCP and the family's wishes where appropriate and\or groups of children as directed by the SENDCo or Class Teacher. To provide support to the SEND Team, the Headteacher or Class Teacher across a range of child centred activities to promote child development and learning.								
2.	MAII	N RESPONSIBILITIES, TASKS & DUTIES							
	1.	School Related:							
	i.	Act in accordance with school policies and procedures and relevant legislation, particularly in relation to child protection, safeguarding and behaviour management.							
	ii.	Assist with the planning and preparation of activities, and in the delivery of local and national initiatives e.g., literacy and numeracy strategy.							
	iii	Participate in the preparation of the classroom							
	iv	Monitor student's needs and report these to a designated person as necessary.							
	v	Keep records as required by the school							
	iv	Have familiarity with all relevant Support Plans, EHCPs and all other provisions for special educational needs specific to the student being supported.							
	2.	Child Related							
	vii	Promote development and learning (physical, emotional, educational and social). Foster growth, self-esteem and independence, observe and record development.							
	viii	To act as a scribe and personal assistant in class when required.							
	ix	Administer basic first aid.							
	x	Assist with the movement of the student in and around the school, using ramps, lifts and hygiene suite as necessary.							
	xi	Respect the student's wishes for independence where appropriate.							

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3. MANAGEMENT OF PEOPLE

None

SUPERVISION OF PEOPLE

No direct line management responsibilities but may be required to occasionally demonstrate duties, give advice and guidance to employees, students, parents or trainees.

4. CREATIVITY AND INNOVATION

Required to be creative when resolving physical challenges faced by the student. Show initiative that best serves the interest of the student.

5. CONTACTS AND RELATIONSHIPS

Direct contact with children, other employees at the school. Liaise with other professionals, parents/carers under the supervision/guidance of the SENDCos / Headteacher/Line Manager.

6. **DECISIONS**

a) **Discretion**

The postholder must act in accordance with school policies and procedures and relevant legislation, particularly in relation to child protection, safeguarding and behaviour management.

b) Consequences

Any errors should be easily identified and rectified. All incidences that act against the interest of the student, should be reported immediately for resolution. Reporting to SENDCo / Headteacher / Line Manager.

7. RESOURCES

Use available resources in the SEND Department and within the classroom. Resources will evolve over time and postholder should be ready and willing to embrace new technology, learn its use, use it for the benefit of the student, and teach others in its operation.

8. WORK ENVIRONMENT

a) Work Demands

Subjected to conflicting priorities due to curriculum and care needs.

b) Physical Demands

Subject to physical demands: This post requires manual handling and consistent attendance. Postholder should be fit and healthy enough to walk around school, sit with student, move items, open doors, operate lifts, push a wheelchair if necessary and support student during independent movement.

Moving and Handling – specific training to be undertaken as necessary.

c) Working Conditions

School based and may be required to undertake reasonable duties of a personal nature pertinent to a teenage female.

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Student has an electric wheelchair, self-propelled. Other than physical needs, there are no cognitive special educational needs. Student is attending a large selective Grammar school, having passed the entrance exams. Student is in top 25% of her year group for attainment when compared to peers. Postholder is required to enable equal access to the curriculum, enable movement around school, ensure wellbeing of student and build a professional relationship built on trust and a consistent approach.

9. KNOWLEDGE AND SKILLS

The postholder to have GCSE or equivalent in Maths, English or equivalent level of competency. Manual handling training desirable, but will be provided. Previous experience of learning support would benefit application. Student uses an ipad to access digital curriculum, postholder to be fluent or willing to learn operation of assistive technology to support learning.

10. GENERAL

Job Evaluation

This job description has been compiled to allow the job to be evaluated using the GLEA Job Evaluation scheme as adopted by the County Council.

Other Duties

The duties and responsibilities in this job description are not exhaustive. The postholder may be required to undertake other duties that may be required from time to time within the general scope of the post. Any such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the postholder.

Equal Opportunities

The postholder is required to carry out the duties in accordance with School Equality and Diversity Policy.

Health and Safety

The postholder is required to carry out the duties in accordance with the Council Health and Safety policies and procedures.

All school staff have a responsibility to safeguard and promote the welfare of children and young people within the school.

	Name:	Signature:	Date:
Signed by Headteacher:			
Job Description agreed by: [Postholder]			