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**Foxwood TA2 - Person Specification**

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| **Requirements** | **Essential** | **Desirable** | **Proposed****selection method\*** |
| **Experience** | * Experience of supporting SEND children in a classroom environment.
* Working as part of a team.
* Experience of establishing positive relationships with children and parents / carers.
 | \* | \*\* | AAA |
| **Qualifications** | * To be educated to at least GCSE or above in Maths and English.
* NVQ Level 2 or 3 for Teaching Assistants or equivalent qualifications

OR* Have 2 of the following qualifications – City and Guilds Learning support competencies

NFCE Special Needs Assistant/ OU Learning for All Level 2/ OU Specialist Teacher Assistant Certificate/ Certificate for Teaching Assistants Level 3 (CTA3). | \*\* |  | AA |
| **Skills and****Knowledge** | * Knowledge of how schools operate and the need for discretion and confidentiality.
* Knowledge of practices and procedures within education relating to the welfare and safeguarding of children.
* Working knowledge of national curriculum and other relevant learning programmes / strategies.
* Good interpersonal skills, able to communicate orally and in writing.
* The ability to motivate young people.
* Good organisational skills.
* Understanding and value the role of parents and carers in supporting children.
* Knowledge of First Aid.
 | \*\*\*\*\*\*\* | \* | A/I/RA/I A/I I/RI/RI/RI/RA |
| **Personal Qualities** | * Able to work as part of a team but also be a self-starter and be able to set personal goals.
* The ability to get on well with pupils, to be an advocate for young people.
 | \*\* |  | I/RR |
| **Working Practices** | * Be willing to undertake training to enhance service delivery and self-development.
* Willingness to share information and expertise with other staff.
 | \*\* |  | A/IA/I |

A = Application I = Interview R = Reference