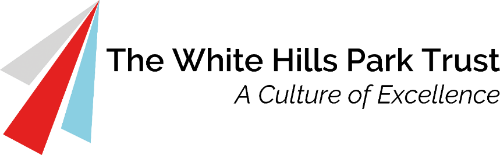
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**Foxwood TA2 - Person Specification**

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| --- | --- | --- | --- | --- |
| **Requirements** | | **Essential** | **Desirable** | **Proposed**  **selection method\*** |
| **Experience** | * Experience of supporting SEND children in a classroom environment. * Working as part of a team. * Experience of establishing positive relationships with children and parents / carers. | \* | \*  \* | A  A  A |
| **Qualifications** | * To be educated to at least GCSE or above in Maths and English. * NVQ Level 2 or 3 for Teaching Assistants or equivalent qualifications   OR   * Have 2 of the following qualifications – City and Guilds Learning support competencies   NFCE Special Needs Assistant/ OU Learning for All Level 2/ OU Specialist Teacher Assistant Certificate/ Certificate for Teaching Assistants Level 3 (CTA3). | \*  \* |  | A  A |
| **Skills and**  **Knowledge** | * Knowledge of how schools operate and the need for discretion and confidentiality. * Knowledge of practices and procedures within education relating to the welfare and safeguarding of children. * Working knowledge of national curriculum and other relevant learning programmes / strategies. * Good interpersonal skills, able to communicate orally and in writing. * The ability to motivate young people. * Good organisational skills. * Understanding and value the role of parents and carers in supporting children. * Knowledge of First Aid. | \*  \*  \*  \*  \*  \*  \* | \* | A/I/R  A/I  A/I  I/R  I/R  I/R  I/R  A |
| **Personal Qualities** | * Able to work as part of a team but also be a self-starter and be able to set personal goals. * The ability to get on well with pupils, to be an advocate for young people. | \*  \* |  | I/R  R |
| **Working Practices** | * Be willing to undertake training to enhance service delivery and self-development. * Willingness to share information and expertise with other staff. | \*  \* |  | A/I  A/I |

A = Application I = Interview R = Reference