



HASLAND INFANT SCHOOL

TEACHING AND LEARNING ASSISTANT – PERSON SPECIFICATION

*"Be The Best
You Can Be"*

	Essential	Desirable	
Qualifications and Training	<ul style="list-style-type: none"> Relevant NVO Level 2/3 Qualification A-C in Maths and English GCSE or equivalent 	<ul style="list-style-type: none"> Current First Aid qualification 	A R
Experience	<ul style="list-style-type: none"> Recent experience of working as a Teaching Assistant with children aged between 3 and 7 Experience of working with children with SEN Experience of working with a wide range of professionals Experience of leading intervention programmes Experience of successfully covering a class of children during the teachers' absence and whilst undertaking weekly planning preparation and assessment time. 	<ul style="list-style-type: none"> Experience of working with children with ASD and or social, emotional well-being. 	A R I
Knowledge and understanding	<ul style="list-style-type: none"> Working knowledge of School/EYFS/KS1 curriculum Understanding of the needs of children with SEN Experience of Intervention Strategies and Programmes Inclusive practice 	<ul style="list-style-type: none"> Knowledge of current Child Protection and Health and Safety guidance procedures 	A R I
Skills	<ul style="list-style-type: none"> ICT skills – for all elements of planning, production or worksheets etc. Good written and oral communication skills To have the ability to work unsupervised and to use initiative where required To be able to talk to children and adults in a clear and calm manner To be able to work as part of a team Ability to work with parents/carers/outside agencies. To be able to encourage high standards of pupil behaviour at all times To be able to respect confidential information To be able to undertake training, as appropriate To be able to recognise behaviour giving cause for concern and to be able to inform teaching staff 	<ul style="list-style-type: none"> Experience of observation and assessment 	A R I

Personal characteristics	<ul style="list-style-type: none"> • Calm under pressure • Tolerant • Sense of humour • Positive 'Can do' attitude • Ability to work in a team • Warmth • Ability to react positively to others • Have high expectations for all children 	<ul style="list-style-type: none"> • A commitment to extra-curricular activities 	R I
Equal opportunities	<ul style="list-style-type: none"> • Comply with LA/School Policy • A commitment to promoting equal opportunities in the classroom 		R I