



Person Specification – Primary Teaching Assistant

	Essential	Desirable
Qualifications /Training	<p>Level 3 NVQ Teaching Assistant qualification or equivalent.</p> <p>Willing to undertake job related training.</p> <p>GCSE or equivalent in Maths & English</p> <p>A good level of spoken English</p>	<p>First aid qualification or willingness to work towards</p>
Relevant Experience	<p>Experience working with children</p> <p>Have experience and a genuine desire to become part of a committed team and a role model to learners</p> <p>Theory and practice of effective teaching and learning in across the full Primary age range</p> <p>Implemented strategies to maximise progress and achievement for all learners</p>	<p>Experience working in a Primary setting</p> <p>Experience working with learners with a range of special educational needs and disabilities</p> <p>Experience of planning, delivering and monitoring evidence based interventions</p> <p>Experience of upholding positive home to school partnerships with parents/carers</p> <p>Experience of working with and under the direction of external agencies i.e. sensory support, speech and language therapists, communication and autism team.</p>
Knowledge and understanding	<p>Strategies to maximize progress and achievement for all learners</p> <p>Knowledge of phonics</p> <p>Knowledge and experience of SEND and safeguarding procedures</p> <p>Ability to create a rich and safe learning environment for all learners by establishing high expectations, promoting purposeful learning and creating plans based on the Foundation Stage or National Curriculum, schemes of work, and information from the assessment of students learning needs.</p>	<p>Knowledge and understanding of Education Health Care Plans / Support Plans / One Page Profiles</p>

	<p>Equal opportunities awareness and knowledge</p>	
<p>Skills and aptitudes</p>	<p>Ability to assess the needs of learners and accurately record and report their progress</p> <p>Ability to form positive and professional relationships with learners in order to maximise their potential</p> <p>Ability to implement strategies for learners with additional/complex needs and seek guidance from others when new approaches are required.</p> <p>Good oral and written communication skills</p> <p>Ability to prioritise and manage workload effectively in order to meet deadlines</p> <p>Ability to build relationships at all levels within our academy</p> <p>Ability to understand and follow policies and procedures</p> <p>Enjoys working as part of a team</p> <p>Ability to uphold positive and collaborative partnerships with all stakeholders</p> <p>Ability to demonstrate initiative and perceptiveness in situations that require a proactive response.</p> <p>Flexible approach to duties and tasks required</p> <p>Reliability and punctuality</p>	<p>Have an artistic flair to create corridor and classroom displays</p> <p>To possesses a range of IT skills and experience in using assistive technologies which support pupils in accessing the curriculum.</p>
<p>Special Requirements</p>	<p>An awareness of and compliance with: policies and procedures in relation to Safeguarding, Health and safety, Confidentiality and Data Protection</p> <p>Contributing to school life and building effective relationships with all members of the school community</p> <p>Undertaking professional development relevant to the post</p> <p>Developing professional skills and knowledge through induction and continuing professional</p>	

	<p>development; undertaking further qualifications if necessary</p> <p>Enhanced DBS clearance</p> <p>Compliance with all School and Trust policies</p> <p>Safeguarding and promoting the welfare and success of all students and young people.</p> <p>The implementation of equal opportunities practice</p> <p>Promoting the stated aims and policies</p>	
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