



The Rudheath
Senior Academy



Teaching Assistant



About the Role

Are you looking for a role where each day is different, filled with experiences that are challenging, fun and fulfilling? If so, The Rudheath Senior Academy is the school for you!

We have a fantastic opportunity to increase our learning support provision at Rudheath Senior by appointing an enthusiastic and dynamic Teaching Assistant. This is a role where you will go home with a sense of achievement knowing that you have made a difference to our children's school lives.

Teaching assistants are pivotal to our success both in and outside of the classroom, providing a great deal of support to students and staff alike. You will be helping out children to expand their wider understanding of the world and play a positive role in school and in their community.

It's not just our people who make Rudheath a special place to work, but our physical spaces are also world class. Over £10m has been invested to renovate facilities for both children and staff. This investment has produced facilities that are second-to-none and enabled specialist teaching across the curriculum.

The postholder will be a highly skilled and patient individual who never gives up on children. The ability and experience to support and develop students with social, emotional and mental health needs both in mainstream classrooms and via one to one and small group interventions will be advantageous.

The post will provide a combination of work with students, teachers, SENDCo, and parents and carers to support a whole team approach to opening children's eyes to the wonderful world of possibilities.

If you feel you can contribute to our school, we look forward to receiving your application soon.

“This school is a friendly and welcoming community. Staff know the pupils well and ensure that they are well cared for.”

- Ofsted, 2023





Role Specific Information

Job:	Teaching Assistant
Hours per Week:	32.5 hours per week (8.30am – 3.30pm) Monday to Friday
Weeks per Year:	39 weeks per year Term Time + INSET Days
Salary:	National Joint Council Pay Scales SCP4 – SCP6 (FTE: £23,114 - £23,893) Actual: £17,517 - £18,108 pro-rata per annum Negotiable for the right candidate
Start Date:	October 2024
Closing Date:	Friday 6 th September 2024 at 09.00am

How to Apply

Should you wish to apply for the post, please complete our online application form and send this to recruitment@rudheathsenioracademy.org.uk.

Job Description

Job Purpose	<ul style="list-style-type: none">• To support teaching & learning in a safe and healthy environment with a commitment to raising progress and attainment.• To provide targeted intervention for identified cohorts of students, working with Heads of Year and the Director of SEND in class, 1:1 and small group settings.• To deliver tailored academic and pastoral care, guidance and support with the aim of maximising achievement and opportunities to achieve for all students.• To work 1:1 with students who require additional academic and social/emotional intervention outside of the classroom.• To support the school's SEN Sanctuary provision.• To act as an ambassador for the school in all matters.
Main Duties and Responsibilities	<ul style="list-style-type: none">• To provide targeted intervention for identified cohorts of students, working with Heads of Year.• To work 1:1 with students who require literacy intervention outside of the classroom.• To offer 1:1 support during students' timetabled lessons.• To deliver sessions to students through 1-1 coaching conversations and group discussion. Foster peer-group responsibility, set clear learning objectives and firm expectations around the sessions in order for the students to develop transferable learning skills.• To work in a variety of ways to support, inspire and challenge students to raise levels of achievement. These may include in-class support, personal organisation of students and their study, supervising enrichment activities and work to support homework.• To work closely with the SENCo to ensure that the needs of students with special educational needs are met.• To participate, with other staff, in the comprehensive assessment of students to identify and address barriers to learning.• To establish good, positive relationships with individual students to help them reflect on their learning.• To support and deliver aspects of the enrichment programme to ensure students achieve a good balance of experiences.• To support students with work experience and work placements, supporting the development of work skills and practices, monitoring and reporting on their progress during work experience placements.• To foster and encourage links between the home and the school to support students' development within the school and wider community.• To support teaching & learning in a safe and healthy environment with a commitment to raising progress and attainment.• To enhance students learning by challenging barriers to achievement both inside school context and through work experience.

	<ul style="list-style-type: none">• To deliver tailored academic and pastoral care, guidance and support with the aim of maximising achievement and opportunities to achieve for all students.• To provide informed, impartial advice and guidance relating to Careers and Employability.• To be part of the student support team.• To act as an ambassador for the school in all matters.
Other Duties	<ul style="list-style-type: none">• To carry out any other duties that the Head Teacher may reasonably request.• Pro-actively identify training and learning relevant to the role for continued professional development.

“Pupils can be themselves. Their attitudes reflect the school value of kindness.”

- Ofsted, 2023



Person Specification

“We want an inspirational classroom assistant to join the team, opening doors to inspirational learning.”

Education and Qualifications	Essential/Desirable
<ul style="list-style-type: none"> • Commitment to personal and professional development, including an up-to-date awareness of the development of all aspects of the role. • Minimum of GCSE (or equivalent) English and Maths at grade A – C (9-4) 	<p>Essential</p> <p>Essential</p>
Experience	Essential/Desirable
<ul style="list-style-type: none"> • Successful experience of working with young people. • Successful experience of communicating with parents and other stakeholders in a formal settings. • Knowledge of Data Protection issues, including General Data Protection Regulations (GDPR). • Experience of working with children with special educational needs. • Experience of working in a school environment. 	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Desirable</p> <p>Desirable</p>
Skills, Ability, Knowledge	Essential/Desirable
<ul style="list-style-type: none"> • An understanding of and commitment to safeguarding and promoting the welfare of children and young people. • Ability to work with a number of stakeholders, including staff, students and parents/carers. • Well organised, calm, and very positive, confident and assuring. • Able to encourage, inspire, motivate children. • Able to quickly engage and build appropriate relationships with children. 	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>
Personal Qualities	Essential/Desirable
<ul style="list-style-type: none"> • High levels of resilience, integrity, honesty, and credibility. • Motivated and confident in own abilities, self-starter with a can-do attitude. • Flexible approach to work. • Friendly disposition and ability to apply empathy and sensitivity. 	<p>Essential</p> <p>Desirable</p> <p>Essential</p> <p>Essential</p>

Recruitment Information



How to Apply

Should you wish to apply for the post, please complete our online application form which is accessed via the vacancies page of the school website (www.rudheathsenioracademy.org.uk), and send this to recruitment@rudheathsenioracademy.org.uk.

Closing date: Friday 6th September 2024

Time: 09.00am

Safeguarding Commitment

The North West Academies trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced Disclosure and Barring Service (DBS).

Diversity in the Workplace

The North West Academies trust values diversity in the workforce and is committed to ensuring that throughout the recruitment and selection processes no applicant is disadvantaged or discriminated against because of the protected characteristics of age, disability, gender re-assignment, marriage or civil partnership, pregnancy or maternity, race, religion or belief and sexual orientation.

Why North West Academies Trust?

NWAT believes that an aspirational and inspirational education is the right of every child. Our success is driven by a commitment to relentlessly work to improve standards and outcomes for our pupils.

As specialists in providing high-quality education, we are passionate about supporting schools within their communities and helping to ensure outstanding learning opportunities for every child.

As part of NWAT we believe that the best possible education can only be provided if children are happy, well-fed and well-cared for. We understand that children learn best through experiences and that skills should be learned through fun, excitement and challenges. Residentials, swimming, inter-school sports and special days out take pride of place on all of the Trust school calendars.

For our staff, we offer:

- Flexible working arrangements.
- Enrolment to the Medicash Proactive Health Plan to help with costs of everyday healthcare.
- Access to 24/7 Employee Assistance Programme.
- Accredited counsellor to offer wellbeing support for all staff.
- Positive recognition culture.
- Bespoke professional development opportunities.
- Open door policy for communication across the Trust.
- Opportunity to contribute to the growth and development of NWAT.



“Opening Children’s Eyes to the Wonderful World of Possibility”

