

PERSON SPECIFICATION – TEACHING ASSISTANT 1

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Good level of all round education. GCSE or above in Maths and English/or equivalent	Safeguarding Training First Aid Qualification Teaching Assistant Qualification, or equivalent, or a desire to work towards this
Experience and abilities	Experience of working with children	Experience in delivering intervention programs
	Ability to monitor children’s responses to learning activities and, where appropriate, modify or adapt the activities with support as appropriate to achieve the intended learning outcomes	
Understanding of nurture		Understands the importance of nurturing relationships, emotional wellbeing and a secure, supportive environment in helping children learn and develop
Inclusive Practice		Demonstrates a commitment to ensuring that all children are included, valued and supported to achieve their full potential
Knowledge	To have knowledge of Safeguarding, Child Protection and Special Educational Needs	Knowledge of the Early Years Framework and Primary School Curriculum
	Demonstrate a knowledge of positive behaviour management strategies	Experience of supporting children with special educational needs
Skills	Confidentiality	Creative ability
	Ability to liaise effectively with colleagues	Record keeping
	Ability to maintain positive relationships with children & their parents/carers	Cheerfulness and sense of humour!
	Patience & flexibility	

	Good interpersonal & communication skills	
	Work within agreed school policies and procedures	
Attitude	Excellent interpersonal skills and ability to work as a team member	
	A positive attitude to ensure that every child reaches their potential	
Personal Characteristics	Calm, caring, empathetic, patient	Be adaptable
	Professional, approachable and tolerant	An inspiring Teaching Assistant with a caring and supportive approach
	Able to communicate at all levels	