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|  | Essential | Desirable |
| Qualifications  | • Experience of working with children in an educational setting• High standards of literacy and numeracy | NVQ Level 2 standard in Learning Support Willingness to pursue further training |
| Knowledge  | • Good standard of practical knowledge of how to meet the needs of different learners• Experience of working with children with a range of special educational and behavioural needs • Recent relevant experience of teaching small groups of children |  Ability to lead ELSA support for childrenExperience of covering classes for a short period of timeExperience of supporting children who speak English as an additional language |
| Skills & Abilities  | • Excellent organizational and communication skills • Able and committed to establishing good and productive working relationships with a range of people including pupil, parents and colleagues• Able to be flexible and respond to changing demands with a positive attitude  |  |
| Working with others  | • Able and committed to establishing good and productive working relationships with a range of people including pupils, parents and colleagues • Able to be flexible and respond to changing demands with a positive attitude • Good written and oral communication. |  |
| Personal Qualities  | • A cheerful disposition and good sense of humour • Passionate about children’s welfare and raising their aspirations • Understanding the responsibilities in relation to safeguarding and promoting the welfare of Children and Young People • Discretion, loyalty, commitment, patience, flexibility and firmness  | Committed to upholding the Christian ethos of the school  |