

Teaching Assistant - Person Specification

	Essential	Desirable
Qualifications	 Good numeracy and literacy GCSE English and maths grade 4 or above (or equivalent level) 	 Childcare Qualification at Level 2 (or equivalent) Appropriate First Aid training
Experience	 Recent experience of working with children of primary age, 4-11 years with SEND in an education setting. 	
Skills	 Ability to use basic technology – computer, video, photocopier. Ability to relate well to children and adults. Ability to work well as part of a team. Good understanding of child development and learning processes. Ability to manage behaviour of individuals and small groups. Good written and verbal communication skills and be able to communicate effectively and clearly with a range of staff, children, young people, their families and carers. 	
Personal Characteristics	 Demonstrable interpersonal skills. Ability to work successfully in a team. Confidentiality 	
Other Requirements	 To be committed to the school's policies and ethos and keep yourself up to date with current best practice and perform your role within the legal, regulatory, ethical and social requirements set out in your area of work. To be committed to Continuing Professional Development and attend meetings/training outside of normal business hours. Motivation to work with children and young people. Ability to form and maintain appropriate relationships and personal boundaries with children and young people. To be fully aware of and understand the duties and responsibilities with regards to child protection and safeguarding in schools and attend appropriate whole school staff training as and when required 	

Holy Name is committed to promoting and safeguarding the welfare of all children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure and Barring Service (DBS) check.

In line with KCSiE 2023, we will carry out an online search as part of our due diligence on shortlisted candidates. This may help identify any matters that are publicly available online, which we might want to explore with you at interview.