

Great and Little Shelford CE (A) Primary School Teaching Assistant Job Description

Job Title: Teaching Assistant Reports to: Chris Grey (Headteacher); Claire Pickard (SENDCo); Class Teachers Grade: Level 2

Job Purpose:

- Keep up-to-date with relevant training to ensure excellence in practice.
- Support the classroom teacher to facilitate the active participation of children in the academic and social activities of the school.
- Contribute to raising standards of achievement for pupils, especially the named pupil.
- Safeguard the health and safety of all children, both in school and when engaged in school activities elsewhere.
- Safeguard the school's data information as requested.

Principal Accountabilities:

- 1. Support for children
  - Take responsibility for delivering learning activities with small groups who would benefit from a different learning approach as agreed.
  - Establish and maintain supportive relationships with individual pupils, small groups and parents/carers as appropriate to ensure they understand and can achieve the tasks.
  - Provide learning support to children with significant care needs, or where English is not their first language.
  - Support children with significant development needs, e.g. cognitive ability, EBD, learning skills, etc. as directed.
  - Encourage and promote inclusion in the classroom, ensuring all pupils feel involved with tasks and activities.
  - Support pupils in 1:1 roles as required, or all pupils in a general TA role.
- 2. Support for the curriculum
  - Adapt and deliver elements of the school curriculum;
  - Support the school curriculum, including literacy and numeracy activities;
  - Suggest areas where ICT might be used to enrich pupil learning;



## Great and Little Shelford C E (A) Primary School, Tel: 01223 843107

Church Street, Great Shelford, Cambridge, CB22 5EL

office@shelford.cambs.sch.uk www.shelfordschool.org.uk

Headteacher: Mr. Chris Grey PGCE, MEd

other so we can achieve our potential within

- Provide targeted support to enhance learning and improve attainment.
- 3. Support for other staff

2520

• Assist in maintaining class records and contribute to reports on pupil progress and development as directed.

• Monitor and track progress and provide feedback to assist in developing records for children with special needs.

• Contribute to the planning and evaluation of work programmes for individual pupils and groups.

• Organise the learning environment and develop classroom resources as required.

• Undertake support activities for the teacher as required, e.g. photocopying, preparation of materials, mounting displays.

• Contribute to the management of pupil behaviour, including anticipating and taking action to prevent potential problems arising.

- 4. Support for the school
  - Develop and maintain effective working relationships with other staff and parents or carers.
  - Contribute with all staff members to the maintenance of a safe and healthy environment.
  - Attend and actively participate in staff meetings.
  - Participate in and support the professional development of other teaching assistants as required.
  - Assist in facilitating and implementing school events, e.g. school plays, events.

