

Job Description

Post Title:	Teaching Assistant
Location:	Fairfield Spencer Academy
Salary/Pay Range:	NJC 4-6
Hours of work:	Full Time
Reporting to:	Principal

Purpose of Role

To contribute to School objectives by effectively and efficiently undertaking a range of duties to support the excellent teaching and learning of pupils; providing general and specific assistance to pupils in all aspects of the curriculum under the strategic direction of the Principal and with daily guidance and supervision from the classroom teacher.

To promote and actively support the values and ethos of the school.

It is essential that the post-holder takes all reasonable steps to ensure they positively contribute to their continuous professional development.

Confidentiality must be maintained at all times, unless safeguarding concerns prevent this.

Nature and Scope

Working as part of this important team you will be required to carry out the following duties. The nature of the Academy Year requires some of these tasks to be done regularly whilst others will be on an annual cycle.

The post holder will be expected to use all Trust standard computer hardware and software packages where appropriate.

Main Duties and Responsibilities

Specific responsibilities include:

- 1. Under the professional direction and supervision of a qualified teacher, deliver planned activities for individuals and groups to allocated pupils, in small groups or individually, differentiating and adapting learning programmes to suit individual need.
- 2. Contribute to the lesson planning and delivery of a variety of classroom activities, visits, including the preparation of materials, within the framework set by the teacher.
- 3. To actively engage in the use of a range of ICT tools and equipment employed in the classroom to enrich teaching and learning.
- 4. To support the teacher in the delivery of specific Educational Health and Care Plans for those pupils' with Special Educational Needs / Disability, in liaison with health care/other professionals.
- 5. Provide short term cover supervision of classes.



- 6. Plan and evaluate specialist learning activities, preparing reports and records for the teacher as required.
- 7. Using Teaching and Learning objectives support the teacher in monitoring, assessing and recording of pupil progress/activities, writing reports and records as required.
- 8. Prepare the learning environment and resources as per plans, including photocopying, filing and the display and presentation of pupils work whilst contributing to ensuring a safe environment.
- 9. Sourcing and purchase of equipment/resources as directed by the teacher, within a designated budget and assist in the collection/safe storage of monies from pupils/parents as required.
- 10. Promote outstanding pupil behaviour for learning and support social and emotional well-being, reporting any problems to the teacher and/or child Protection Lead as appropriate and in line with school policies.
- 11. Assist pupils with eating, dressing and hygiene as required whilst encouraging independence.
- 12. Provide intimate care and First Aid to pupils as necessary and appropriate.
- 13. Responsible for supervision and safe use of equipment and materials including classroom, PE/games/gymnasium, internally and externally ensuring the careful use of the school premises/site by pupils in your care.
- 14. Contribute to the training and assessment of work experience students and support the work of volunteers as appropriate, within the classroom.
- 15. Develop and maintain appropriate professional relationships with pupils, teachers, support staff, parents/carers, governors, external professionals and agencies.
- 16. Promote and support the role of parent/carers in pupils' learning and enabling constructive information sharing about progress and achievement.
- 17. Share information about pupils with other staff, parents/carers, internal and external agencies as appropriate.
- 18. Participate in the delivery of local and national initiatives, as determined by the class teacher.

General

- Work in a professional manner and with integrity and maintain confidentiality of records and information.
- Act in accordance with all school policies and procedures and relevant legislation, particularly in relation to child protection, health and safety and behaviour management.
- To understand your shared responsibility for the health, safety and welfare of all pupils and staff.
- Maintain up to date knowledge in line with national changes and legislation as appropriate to the role.
- Be aware of and comply with all Academy policies including in particular Health and Safety and Safeguarding.
- Participate in the Academy Appraisal process and undertake professional development as required.
- Actively participate in and contribute to staff meetings and INSET



- Adhere to all internal and external deadlines.
- Contribute to the overall aims and ethos of the Spencer Academies Trust and establish constructive relationships with nominated Academies and other agencies as appropriate to the role.

These above-mentioned duties are neither exclusive nor exhaustive, the post-holder maybe required to carry out other duties as required by the Trust.

The Spencer Academies Trust is committed to safeguarding and promoting the welfare of all our students and expects all employees and volunteers to share this commitment. All posts are subject to enhanced DBS checks and completion of Level 2 safeguarding training.

Name Signature Date



Person Specification

		Essential	Desirable
ualifications ar	devnerience		
	l Occupational Standards / NVQ Level 2 (or relevant equivalent or	✓	
	ualification) in Supporting Teaching and Learning.		
	r relevant equivalent qualification) in English and Maths (minimum	\checkmark	
Grade C			
	g or volunteering with children.	\checkmark	
	or volunteering with Early Years/Primary aged children in a school	\checkmark	
setting.		\checkmark	
Building	relationships with children which promote learning.	✓ ✓	
• Gatheri	ng, collating/analysing information to make appropriate		
recomm	endations for action.	\checkmark	
 Providir 	g effective and clear reports for a range of audiences.	\checkmark	
 Persuading/convincing pupils to take a certain course of action, solve minor problems. 		\checkmark	
-	ative and professional approach with all school stakeholders,	\checkmark	
	g parents/carers, internal and external partners		
	derstanding of child development and learning principles	\checkmark	
	s knowledge of national curriculum and other basic learning		
	nmes / strategies.		
nowledge and	kills	 	
 An activ 	e and creative approach to teaching that will engage the minds of our	v	
pupils		√	
Knowle	ge and awareness of the National Curriculum for primary education	✓	
Effectiv	e organisation skills to effectively manage time and prioritise as		
approp	iate teaching and administrative duties	\checkmark	
 Ability t 	o work effectively in a team and build strong relationships with	✓ ✓	
colleagu		\checkmark	
	d accurate verbal and written communication skills		
	gain and maintain credibility with staff, parents/carers and other artners.	~	
Effectiv	e written communication skills, able to write records and reports	\checkmark	
approp	iate to a variety of audiences		
Statuto	y legislation relevant to child protection, health and safety		
ersonal qualitie	S		
 Enjoy w 	orking with young children	\checkmark	
Able to	demonstrate patience, empathy and attention to all pupils	\checkmark	
• Ability t	o reflect on own practice and learning and listen to advice	\checkmark	
	rganised, self-motivated and resilient	\checkmark	
	autonomously but know when to ask for assistance or refer to more	~	
	trate a high moral commitment to the learning and achievement of all	1	
pupils		\checkmark	
	inspire in pupils, colleagues and governors,	\checkmark	
	confidence and credibility	\checkmark	
	n and a positive, "can do" approach to learning	\checkmark	
	rtive ethos of enhancement, study support and extra-curricular	\checkmark	
activitie		v	
	working practices and willingness to go that "extra mile	\checkmark	
	ment to the highest standards of child protection and safeguarding	\checkmark	
	tion of the importance of personal responsibility for health and safety	v √	
	ment to the Trust's ethos, aims and whole community.		
	sible for promoting and safeguarding the welfare of children and young	\checkmark	
-	for whom you are responsible or come into contact with		
	red from working with children		

