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| TEACHING ASSISTANT | Essential   | Desirable  |
| Qualifications  | * Competent to NVQ Level 2 standard in learning support or equivalent (or willing to achieve this)
* Willing to pursue further professional development
 | * NVQ Level 3 standard in learning support (or equivalent)
* A paediatric First Aid qualification (or willingness to achieve one)
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| Experience  | * Worked / volunteered within an educational setting
 | * Worked within a primary school setting
* Supported children with special educational needs
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| Knowledge and understanding  | * Good knowledge of how to support learning and practical ideas how to achieve this
* Understanding of responsibilities in relation to safeguarding and promoting the welfare of children and young people
 | * Background knowledge of the foundation and National Curriculum
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| Skills  | * Able to work in a way that promotes the safety and wellbeing of children
* Excellent organisation and communication skills
* Excellent consistent use of spoken and written standard English
* Committed to good and productive working relationships with children, colleagues, parents, and the wider community
* Flexible and responsive to changing demands with a positive attitude
* Competent in the use of IT
 | * Where appropriate be prepared to undertake specific skills training to support the meeting of individual needs
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| Personal Qualities   | * High standards of personal organisation
* Resilient, passionate, and hard-working
* Able to build trust and mutual respect between children, families, and staff
* A cheerful disposition and good sense of humour
* Energetic, warm, and caring
* Follow direction and use initiative
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